

# Year 4: Summer 1

## RE

Our RE topic is Thinking about God. We will identify some of the ways in which different religions name and describe attributes of God and make links with belief and practice.



## English

We will start the term by focusing on descriptive writing, building on our existing skills and exploring personification and metaphors. We will be sharing a wordless picture book about a journey through a magic portal into an imaginary world, from this the children will write their own adventure stories. In addition, we will research features of the River Dove and write a non-chronological report.

In spelling, we will be revisiting homophones and consolidating apostrophes for possession. Our grammar and punctuation focus will be starting sentences in a variety of ways and also using accurate sentence punctuation in our own writing.

## Art

In Art we will be planning and creating sculptures inspired by Alberto Giacometti.



## MFL

In French we will be learning the names of different sports and days of the week. We will talk about the sporting activities we do during the week.



## Computing

We will explore how repetition is used in computer programs—specifically in games. Children will build on their prior knowledge of Scratch and loops, by identifying and applying repetition to control both movement and animation. They will experiment with count-controlled and infinite loops, and build their own game that highlights their understanding of loop structures.

## Physical Education

As well as swimming, children will be focusing on developing and improving their running, throwing and jumping skills.

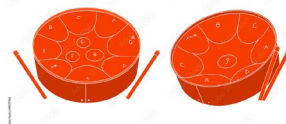


## Geography

We will be looking at the question, “How does the water cycle impact us?” Children will find out about rivers and the water cycle. They will investigate the natural and human reasons for flooding and plan a class debate on the impact of flooding.

## Music

We will continue to learn to play the steel pans.



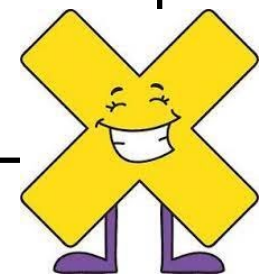
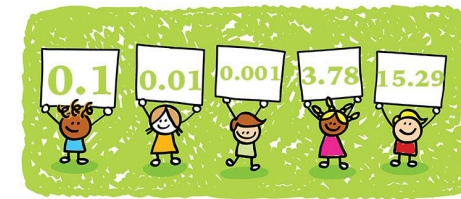
## Maths

We will learn about **decimals**, recognising tenths and hundredths as decimals. We will learn to recognise and work with decimals using place value grids and number lines.

Children will also learn how to partition, compare and order decimals.

They will also look at how to write money amounts using decimals, compare, estimate and calculate as well as solving problems.

Children need to know all their times tables by heart ready for the Multiplication Check in June.



## Science

We will be answering the question, ‘What is electricity?’ This will begin with a discussion on everyday appliances that run on electricity, and sorting these into ‘mains-powered’ and ‘battery-powered’ categories. We will consider where electricity comes from, including the use of renewable and non-renewable sources, as well as covering the important aspect of safety and why electricity and water don’t mix. The children will be introduced to the concept of an electrical circuit, drawing and making these using wires, batteries, bulbs and buzzers.



## Relationship and Health Education

In our topic on ‘Staying safe’, we will focus on water safety and cycle safety. This will include, looking at distractions on the road and how our actions can cause others harm.