



Governor Action Plan March 2026



Action
Outcomes - Track disadvantaged children as part of the termly data analysis
IDSR analysis – understanding the new format and next steps/things to monitor
Compare data with pre Covid levels, including attendance
Carry out some book scrutinies as part of the full governor meetings – link to subjects, progress and vulnerable groups
Accountability - Ensure Governors know about their responsibilities/actions required for whistle blowing
Develop a Governor handbook
Appoint a new co-opted Governor (someone linked to another i2e school?)
Governor impact question from away day - <i>What impact do Governors make at Picknalls First School?</i>
Do Governors have access to National College?
Complete a glossary of education terminology to support Governors – add to over year and add to handbook.
Curriculum - iPads – what are current numbers of families in the lease scheme (was 82%) – how can we increase the lease offer?
Relationship and Health Education (RHE) - update Governors in July on the updated Government scheme and how we deliver this statutory subject
I2e toolkit and teach like a champion strategies progress – what is the impact of these MAT tools?
Wellbeing – Continue to have it as a standing agenda item on staff meetings in order to signpost/remind of what they can access for support – including i2e app and functions, signpost weekly to something.