

| | EYFS | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 |
|-----------------------------|--|---|---|--|--|
| AUTUMN TERM UNITS | EYFS - Autumn 1 | Year 1 - Autumn 1 | Year 2 - Autumn 1 | Year 3 - Autumn 1 | Year 4 - Autumn 1 |
| | <u>Special places and festivals</u> Identify and ask questions about customs associated with focus religious communities. | <u>Caring</u> Listen to examples of care and concern shown by communities including religious communities and explore the reasons for these actions. | <u>Caring for the natural world</u> Explore stories from religious and cultural traditions and find out about attitudes to the natural world. | <u>Exploring living by rules</u> Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers | <u>Environment: Harvest</u> Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour |
| | EYFS - Autumn 2 | Year 1 - Autumn 2 | Year 2 Autumn 2 | Year 3 Autumn 2 | Year 4 - Autumn 2 |
| | <u>The birth of Jesus</u> Explore stories about the lives and teachings of key religious figures and inspirational figures. | <u>Belonging</u> Find out about ceremonies in which special moments in the life cycle are marked. | <u>Valuing new life</u> Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression | <u>Religion in the home</u> Compare and contrast the practice of religion in the home in different religious communities | <u>Landmarks in life</u> Investigate the importance of ceremonies in which special moments in the life cycle are marked |
| SPRING TERM UNITS | EYFS - Spring 1 | Year 1 - Spring 1 | Year 2 - Spring 1 | Year 3 - Spring 1 | Year 4 - Spring 1 |
| | <u>Relationships, promises and church wedding celebrations</u> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies | <u>Celebrations</u> Explore the preparations for and find out about the celebration of festivals. | <u>Worship and ceremonies</u> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies | <u>Symbols of worship</u> Compare and contrast the use of symbols, actions and gestures used in worship by different communities | <u>Commitment: Lent</u> Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives |
| | EYFS - Spring 2 | Year 1 - Spring 2 | Year 2 - Spring 2 | Year 3 - Spring 2 | Year 4 - Spring 2 |
| | <u>Easter Celebrations</u> Find out about ways in which sacred texts are regarded, read and handled by believers | <u>Families</u> Listen to and ask questions about stories of individuals, special people and those who have a relationship with God. | <u>Belonging to a group</u> Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives | <u>Sharing special food</u> investigate some features of key religious festivals and celebrations and identify similarities and differences | <u>The study of Hinduism</u> Research some key events in the development of Hinduism and explain the impact on believers today |
| SUMMER TERM UNITS | EYFS - Summer 1 | Year 1 - Summer 1 | Year 2 - Summer 1 | Year 3 - Summer 1 | Year 4 - Summer 1 |
| | <u>Caring for creation</u> Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. | <u>Answers</u> Engage with stories and extracts from religious literature and talk about their meanings. | <u>Storytelling through sacred writings</u> Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers | <u>The beginning of the World</u> Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers | <u>Thinking about God</u> Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice |
| | EYFS - Summer 2 | Year 1 - Summer 2 | Year 2 - Summer 2 | Year 3 - Summer 2 | Year 4 - Summer 2 |
| | <u>Helping others</u> Hear and respond to stories about belonging to a family or group including religious communities. | <u>Worship</u> Find out about how and when people worship and ask questions about why this is important to believers. | <u>Showing kindness and goodness</u> Listen and respond to stories highlighting the morals and values of all | <u>Religious Leaders</u> Explore the life of key religious figures and make links with teachings and practices of special significance to followers | <u>Features and patterns of worship</u> Identify the main features and patterns of an act of worship and talk about the importance of worship for believers |
| SUBSTANTIVE CONCEPTS | | Beliefs | Values | Belonging | |