



# PICKNALLS FIRST SCHOOL LONG TERM GEOGRAPHY PLAN 2025-2026

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4
<b>AUTUMN TERM UNITS</b>	<b>EYFS - Autumn 1</b> <u>Nursery—Can We Locate Places In Our Classroom?</u> To locate places in their immediate environment. <u>Reception—Can we Use A Map?</u> To identify key points of interest on a map.	<b>Year 1 - Autumn 1</b> <u>Where On Earth Am I?</u> To create and use a simple map and key.	<b>Year 2 - Autumn 1</b> <u>How Are The Continents Different?</u> To name and locate the world's seven continents and five oceans.	<b>Year 3 - Autumn 1</b> <u>How Do We Locate Places On A Map?</u> To understand rural and urban, To locate Equator, Northern and Southern hemisphere and tropics of Cancer and Capricorn.	<b>Year 4 - Autumn 1</b> <u>What is a Volcano and why do they erupt?</u> To understand and locate Volcanoes on a world map and identify their key components.
	<b>EYFS - Autumn 2</b> <u>Nursery—Can We Locate Places In Our Classroom?</u> To locate places in their immediate environment. <u>Reception—Can we Use A Map?</u> To identify key points of interest on a map.	<b>Year 1 - Autumn 2</b>	<b>Year 2 Autumn 2</b>	<b>Year 3 Autumn 2</b>	<b>Year 4 - Autumn 2</b>
<b>SPRING TERM UNITS</b>	<b>EYFS - Spring 1</b> <u>Nursery-How Can I Be Kind To Our Outdoor Space?</u> To respect the environment. <u>Reception-How Can I Make A Difference To The World?</u> To locate a place on a map and identify features of a hot and cold country.	<b>Year 1 - Spring 1</b> <u>What Makes Our Local Area Unique?</u> To use satellite and aerial photographs to identify features of a local place.	<b>Year 2 - Spring 1</b> <u>How Is Cannock Chase Different To The Serengeti National Park?</u> To understand geographical differences both human and physical.	<b>Year 3 - Spring 1</b> <u>What Is Unique About The UK?</u> Use symbols and a key to draw key features on a map. Use an overlay to include four-figure grids.	<b>Year 4 - Spring 1</b> <u>How Do Climate Zones Affect The Landscape, The Environment And Humans?</u> How is living in a desert, polar or Mediterranean zone different to the UK?
	<b>EYFS - Spring 2</b> <u>Nursery-How Can I Be Kind To Our Outdoor Space?</u> To respect the environment. <u>Reception-How Can I Make A Difference To The World?</u> To locate a place on a map and identify features of a hot and cold country.	<b>Year 1 - Spring 2</b>	<b>Year 2 - Spring 2</b>	<b>Year 3 - Spring 2</b>	<b>Year 4 - Spring 2</b>
<b>SUMMER TERM UNITS</b>	<b>EYFS - Summer 1</b> <u>Nursery-Where Do People Go On Holiday?</u> To discuss different countries. <u>Reception-Do Hot/Cold affect how we live?</u> To use maps to identify land and oceans. To understand process and change e.g. seasons.	<b>Year 1 - Summer 1</b> <u>What Is The UK And Where In The World Is It?</u> To name and locate the four countries of the UK and the capital cities.	<b>Year 2 - Summer 1</b> <u>What Makes Tanzania A Diverse Location?</u> Use Satellite and aerial photography to identify key physical and human features.	<b>Year 3 - Summer 1</b> <u>How Is Life In The UK different To Iceland?</u> Understand geographical similarities and differences through study of human and physical geography.	<b>Year 4 - Summer 1</b> <u>How Does Water Impact On Us?</u> Use fieldwork to observe changes in a local body of water.
	<b>EYFS - Summer 2</b> <u>Nursery-Where Do People Go On Holiday?</u> To discuss different countries. <u>Reception-Do Hot/Cold affect how we live?</u> To use maps to identify land and oceans. To understand process and change e.g. seasons.	<b>Year 1 - Summer 2</b>	<b>Year 2 - Summer 2</b>	<b>Year 3 - Summer 2</b>	<b>Year 4 - Summer 2</b>
<b>SUBSTANTIVE CONCEPTS</b>	Comparison & Environment Sustainability Impact	Comparison & Environment Sustainability Impact	Comparison & Environment Sustainability Impact	Comparison & Environment Sustainability Impact	Comparison & Environment Sustainability Impact