



	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4
AUTUMN TERM UNITS	<b>EYFS - Autumn</b>  <b>Nursery</b> Talk about days of the week, weekend and use language to support the past, present and future. <b>Reception</b> Our School Who am I?	<b>Year 1 - Autumn</b>  <b>What is History?</b> <b>Unit 1:</b> Introduction to History <b>Unit 2:</b> Timelines and Sequencing <b>Unit 3:</b> My Family Tree <b>Unit 4:</b> Interviewing Family Members <b>Unit 5:</b> Changes Over Time <b>Unit 6:</b> Looking to the Future	<b>Year 2 - Autumn</b>  <b>Exploring Changes in Hospitals Through Florence Nightingale and Mary Seacole</b> <b>Unit 1:</b> Introduction to Florence Nightingale and Mary Seacole <b>Unit 2:</b> Florence Nightingale - The Lady with the Lamp <b>Unit 3:</b> Mary Seacole - The Heroine of the Crimea <b>Unit 4:</b> Changes in Hospital Conditions <b>Unit 5:</b> Nursing Today <b>Unit 6:</b> Becoming Healthcare Heroes	<b>Year 3 - Autumn</b>  <b>Exploring the Stone Age and Changes in Britain</b> <b>Unit 1:</b> Introduction to the Stone Age <b>Unit 2:</b> Palaeolithic Era - Hunter-Gatherers <b>Unit 3:</b> Mesolithic Era - Transition Period <b>Unit 4:</b> Neolithic Era - Agriculture and Settlements <b>Unit 5:</b> Megalithic Monuments - Stonehenge and Avebury <b>Unit 6:</b> Changes in Britain during the Stone Age	<b>Year 4 - Autumn</b>  <b>Impact of Ancient Greeks on the Western World</b> <b>Unit 1:</b> Introduction to Ancient Greece <b>Unit 2:</b> Contributions to Democracy <b>Unit 3:</b> Philosophy and Critical Thinking <b>Unit 4:</b> Scientific and Mathematical Achievements <b>Unit 5:</b> Art, Architecture, and Literature <b>Unit 6:</b> Legacy of Ancient Greece
	SPRING TERM UNITS	<b>EYFS - Spring</b>  <b>Nursery</b> Look at Traditional Tales and how they have changed over time. <b>Reception</b> Antarctica Explorers	<b>Year 1 - Spring</b>  <b>Exploring the Local History of Sudbury Hall</b> <b>Unit 1:</b> Introduction to Sudbury Hall <b>Unit 2:</b> Sudbury Hall's History <b>Unit 3:</b> Artefacts of Sudbury Hall <b>Unit 4:</b> Sudbury Hall – The Children's Country House <b>Unit 5:</b> Sudbury Hall in Pictures and on Screen <b>Unit 6:</b> Sudbury Hall Field Trip	<b>Year 2 - Spring</b>  <b>Exploring the History of Flight and Its Impact</b> <b>Unit 1:</b> Introduction to Flight <b>Unit 2:</b> Early Attempts at Flight <b>Unit 3:</b> The Wright Brothers and Powered Flight <b>Unit 4:</b> Aviation Pioneers and Innovations <b>Unit 5:</b> The Impact of Flight on Society <b>Unit 6:</b> Looking to the Future of Flight	<b>Year 3 - Spring</b>  <b>Exploring Ancient Egypt and its Achievements</b> <b>Unit 1:</b> Introduction to Ancient Egypt <b>Unit 2:</b> Egyptian Pyramids <b>Unit 3:</b> Hieroglyphics and Writing <b>Unit 4:</b> Egyptian Art and Culture <b>Unit 5:</b> Comparing Ancient Egypt with Ancient Britain
SUMMER TERM UNITS		<b>EYFS - Summer</b>  <b>Nursery</b> My family is special Create a family tree to share with my new teacher <b>Reception</b> Transport	<b>Year 1 - Summer</b>  <b>Exploring the Great Fire of London</b> <b>Unit 1:</b> Introduction to the Great Fire of London <b>Unit 2:</b> Investigating the Evidence <b>Unit 3:</b> Changes After the Great Fire <b>Unit 4:</b> Rebuilding London <b>Unit 5:</b> Fire Safety <b>Unit 6:</b> Remembering the Great Fire	<b>Year 2 - Summer</b>  <b>Exploring Rosa Parks and Emily Davison as Heroes</b> <b>Unit 1:</b> Introduction to Rosa Parks and Emily Davison <b>Unit 2:</b> Rosa Parks—Standing Up for Civil Rights <b>Unit 3:</b> Emily Davison—Fighting for Women's Rights <b>Unit 4:</b> Comparing Rosa Parks and Emily Davison <b>Unit 5:</b> Legacy of Rosa Parks and Emily Davison <b>Unit 6:</b> Taking Action for Change	<b>Year 3 - Summer</b>  <b>Exploring Changes in Britain from the Bronze Age to the Iron Age</b> <b>Unit 1:</b> Introduction to the Bronze Age <b>Unit 2:</b> Daily Life in the Bronze Age <b>Unit 3:</b> Bronze Age Technology and Inventions <b>Unit 4:</b> Transition to the Iron Age <b>Unit 5:</b> Changes in Britain during the Iron Age
	SUBSTANTIVE CONCEPTS	Society	Equality and inequality	Inventions	Power (KS2)