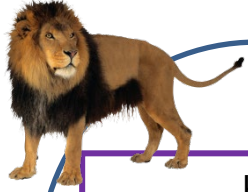
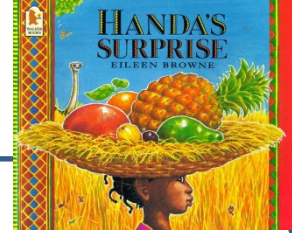


Picknalls First School  
This half term Year 1 are looking at:



### History

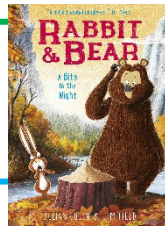
This half term it's all about local history.

We will learn about sources and how they help us study local people and places in the past.



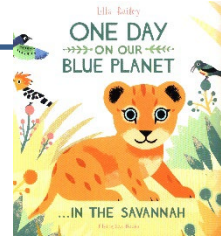
### P.E.

In P.E. we will be focussing on Gymnastics and football. We will be focusing on balance, co-ordination and teamwork.



### Science

We will be looking at animals this half term. We will learn about carnivores, omnivores and herbivores and group animals based on what they eat. We will also observe the grounds looking for signs of spring.



### DT

This half term in DT we will be learning about sliders and levers. By the end of the half term the children will make a moving picture book that promotes saving energy at school.

### English

During this half term we will focus on developing our phonics within phase 5 following our Little Wandle scheme. We will use a variety of stories to develop skills such as sentence writing and using suffixes like -ed accurately. We will continue to embed skills already learned such as using adjectives and 'I' in our sentences. We will also be focussing on our handwriting. We want to form our letters correctly as well as getting the correct letter sizing. Spelling of high frequency words will also be a focus in writing. Some of the books we will use are; One day on our Blue Planet in the Savannah, Rabbit and Bear and Meerkat Mail.



### Maths



This half term in Maths we will be focussing on the topics of place value within 50, length and height, mass and volume. We will be using a variety of practical resources to support these topics including weighing scales, rulers, tape measures and base 10. We will also be continuing our Fluency bee programme which enables us to fill gaps and improve our mental math skills.

### RHE:

In RHE we will be learning about being responsible by learning that practice makes perfect and that we should help others in need.

### Music

In this unit, pupils explore how music can represent animals through movement, rhythm, and sound. They engage in active listening, singing, and composing, developing key musical skills such as recognising tempo, dynamics, and rhythm.

