



Picknalls First School

Writing Curriculum Statement 2024-2025



Intent

At Picknalls First School our whole curriculum is driven by a commitment to fostering creativity, critical thinking, and a love for lifelong learning. We aim to provide a well-rounded education that nurtures each child's unique talents and prepares them for future challenges. We will teach children at Picknalls to have or be:

Skillful - At Picknalls First School we want all children to be skilful, turning new and imaginative ideas into reality through self-expression and a curiosity for learning. Children are encouraged to think creatively in all that they do and explore new ways of solving problems and answering questions.

Teamwork - At Picknalls First School we want all children to value and respect all members of the community. Children at Picknalls will be taught the skills for life to empower them to be good citizens and to contribute to the community.

Aspiration - At Picknalls First School we want all children to aspire towards greatness. To be productive, aim high and succeed. Expanding their knowledge of the world by nurturing their interests as well as encouraging fearlessness of things that are new or unknown by creating exciting, inspiring opportunities.

Resilient - At Picknalls First School we want all children to have the mental and physical resilience to be successful and happy and be confident in tackling all obstacles that come their way.

Through these curriculum drivers we will encourage ALL children at Picknalls to become the stars of the future and shine bright in our community!

At Picknalls First School, our intent for Writing is to foster a love for language and communication, enabling all pupils to become confident and proficient writers across a range of genres. We aim to provide a curriculum that is rich, engaging, and inclusive, promoting creativity and critical thinking skills in our young learners. Our intention is to develop pupils' ability to express themselves fluently, coherently, and accurately, whilst instilling a lifelong passion for writing.

Implementation

Curriculum Design

Nursery

Our nursery provision enables children to learn the essential pre-writing skills they need to develop as they progress through the school. Fine and gross motor skills are imperative, as are speaking and listening too.

Reception

Reception incorporate elements of Drawing Club. The pupils embrace being part of the imaginative club together to motivate them to write and enjoy the process. As their phonics knowledge builds so does their writing too.

Year 1

Year 1 incorporate elements of Curious Quests. The children are excited to write and explore their skills with the characters from the Curious Quests. Whilst focusing on the National Curriculum objectives. Again, as their phonics develops so does their writing.

Year 2

Year 2 begin the journey to writing units. They focus on writing to entertain and to inform. These key writing elements can be developed throughout the year being repeated and progressed through their vocabulary and grammar too. We focus on exposing the pupils to write for a range of audiences and purposes.

Year 3 and 4

Pupils continue their journey with writing units and introduce the skills of writing to persuade. Again, we repeat and expose the pupils to a range of audiences and purposes. We ensure their vocabulary, punctuation and grammar objectives are taught through the units too.

Our Writing curriculum is carefully designed to ensure progression and coherence from EYFS to Key Stage 2, offering a balanced blend of explicit instruction, guided practice, and independent application. We incorporate a variety of genres, text types, and stimuli to inspire and challenge pupils' writing skills. Teachers plan engaging activities that cater to the diverse needs of learners, including those with SEN or EAL, supporting every child to reach their full potential.

High-Quality Teaching

Teachers are highly skilled in delivering effective writing lessons, employing a range of strategies to develop pupils' writing competencies. They provide clear modelling, constructive feedback, and targeted support to enhance pupils' understanding and application of writing conventions. Opportunities for extended writing, collaborative tasks, and peer assessment are embedded within lessons, promoting independent thinking, resilience, and creativity.

Language Development

We recognise the fundamental link between language proficiency and writing ability. Therefore, we prioritise language development across all subjects, embedding vocabulary instruction, grammar teaching, and speaking activities to support the acquisition of essential skills for effective writing. We encourage pupils to explore language creatively, experiment with different styles, and develop a rich and varied vocabulary to express their ideas eloquently.

Assessment and Feedback

Formative assessment plays a key role in monitoring pupils' progress and informing future planning. Teachers use a range of formative assessment strategies to evaluate writing skills regularly, providing timely feedback that is specific, actionable, and supportive. Pupils are involved in self-assessment and peer assessment tasks, fostering a reflective approach to writing and promoting a growth mindset towards improvement.

Impact

Pupil Achievement

The impact of our Writing provision is evident in the progress and attainment of our pupils. Through our structured curriculum and high-quality teaching, pupils demonstrate improved proficiency in writing across a wide range of genres. They display confidence in expressing their ideas, manipulating language effectively, and engaging readers with their written work.

Engagement and Well-being

The positive impact of our Writing curriculum extends beyond academic achievement. Pupils are enthusiastic and engaged in writing tasks, finding joy in creativity and self-expression. The development of writing skills enhances pupils' self-esteem, resilience, and well-being, fostering a sense of accomplishment and pride in their achievements. Through writing, pupils develop their voice, identity, and emotional intelligence, contributing to their holistic development as confident and empathetic individuals.

Progression and Transition

Our outstanding Writing provision equips pupils with the necessary skills to succeed as they progress to Key Stage 2 and beyond. Pupils leave our first school as confident, independent writers, ready to tackle the challenges of more advanced writing tasks and environments. They carry with them a strong foundation in writing, a love for language, and a lifelong appreciation for the power of effective communication.

In conclusion, our Writing curriculum reflects our commitment to excellence, creativity, and inclusivity, enabling every pupil to flourish as a skilled and passionate writer. By nurturing a culture of high expectations, collaboration, and aspiration, we empower our pupils to realise their full potential and thrive as confident communicators in an ever-evolving world.

Cultural Capital in Writing

Our Writing curriculum celebrates diversity and inclusivity, acknowledging the importance of cultural capital in shaping pupils' writing experiences. We integrate a range of multicultural texts, authors, and perspectives into our curriculum, exposing pupils to a rich tapestry of voices and narratives that broaden their understanding of the world and enrich their writing repertoire.

Writing Action Plan 2024 2025

- 🔄 To monitor using self review MER aspects of progression throughout the year as units are repeated
- 🔄 To monitor using self review MER aspects of SPaG coverage within the units
- 🔄 To monitor using self review MER aspects of using a range of Purpose and Audience

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