Year 2 Spring 1 Curriculum Information



Science

Why are objects made from the material they are?

The children will explore materials and their properties. Learning why objects are made from specific materials and not others.



Geography

How is Cannock Chase different to Serengeti National Park?

Children will identify where places are in the World. They will compare similarities and differences between climate, landscape and population. They will go on a field trip.





English





In English this half term we will be writing non chronological reports, narratives and a recount of an event that has happened in the past.

In reading we will be using the class texts George's Marvellous Medicine by Roald Dahl and Marge in Charge by Isla Fisher.

In spelling we will move onto the final phase of application of Little Wandle this will continue through the rest of year 2 as the children learn spelling rules.



<u>Maths</u>



In Maths this half term the children will be working with money. They will be using coins and notes. Making totals, comparing amounts and giving change.

We will then look at multiplication. The children will make and add groups. They will use the \times symbol and work with arrays. We will work on the 2, 5 and 10 \times table. Doubling and halving numbers.

We will continue to work daily on our mental maths and recall skills.

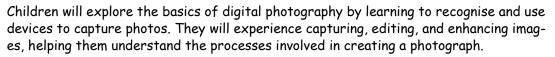
Art

Children will explore mood and colour through painting. They will use a variety of techniques including dotting, texturing and layering colour. They will look at work by the artist Edward Tinga Tinga. They will plan and create their own artwork in his style.

Music

Pupils will explore sounds from the diverse landscapes of the British Isles, encouraging children to explore and create soundscapes that represent three contrasting settings: the seaside, the countryside, and the city.

Computing





PE

Through fitness the children will improve speed, agility and stamina. They will work as a team developing control, balance and coordination when completing a variety of tasks. In gymnastics they will learn and develop fundamental movement skills. They will learn to travel, balance, roll and jump on and off the apparatus.

RE and RHE

In RE we will be studying worship and ceremonies, identifying symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies. In RHE we will be learning about keeping and staying healthy specifically the importance of hand washing and medicine.