# Nursery – Spring A – Let It Snow

# Personal , Social, Emotional Development

This half term we will be looking at emotions and feelings. We will look at what makes us sad, angry, happy, worried, scared etc.

#### Communication and Language

We will be reading and sharing some wonderful stories including:-

The Lights That Dance In The Night The Snow Globe Family The Big Freeze I love Chinese New Year The Story Of Snow Winter Sleep



#### Physical Development

This half term we will be focussing on our ball skills. We will try rolling, kicking, catching and throwing.

## Literacy

This half term we will continue with the 'Foundations for Phonics'. We will tune into sounds and identify s, a, t, p, i and n. We use the Little Wandle systematic synthetic phonics scheme. We will continue

to practice using a tripod grip to hold

a pencil to make marks and start to form

some letters in our names.



#### Maths



This half term we will be looking at the numbers 3,4 and. We will practise recognising the numbers 1 to 5 and putting them in the correct order. We will also start to learn to write these numbers.

# 123456789

I can write my numbers.



**History** – We will be looking at traditional tales and how these have changed over time e.g. Jack and the Beanstalk.

Science – What can we see and hear? Using our senses to explore our woodland area.

Computing- We will start to use apps on our I pads.

**Religious Education** – Thank you for my friends.

What makes a good friend?



## Expressive Art and Design

 $\ensuremath{\mathsf{ART}}\xspace$  We will be exploring using different sized paintbrushes and rollers to make marks with paint.



**Music** – We will explore songs that celebrate me.

Should you require any further information please do not hesitate to our Nursery Lead Miss V Goodwin <u>vgoodwin@picknalls.co.uk</u>. We love to celebrate the children's home achievements so please do send in certificates, pictures, colouring or photos so we can celebrate your child's achievements with their class.

