



INNOVATE2EDUCATE
Partnership



Gifted and Talented Policy Autumn 2024-2025

Picknalls aims to become an outstanding school where every child matters, achieves his or her best and enjoys coming to school.

To ensure this we aim to:

Raise standards across the school

Provide quality teaching which takes account of pupil's differing abilities

Setting challenging targets and measuring outcomes

Make learning structured and enjoyable



This policy was approved as follows:

Approver:	PFS Governors	Date:	September 2024
Owner:	Operations	Version:	V1
LAC adoption date:	N/A	Review frequency:	Annually
Status:	Active	Next review date:	September 2025

This policy applies to all School Academy staff, pupils and parents.

Document History

Version	Version Date	Author	Summary of Changes
V2	10.01.2025	A Derry	Policy reformatted using new template and Trust name change updated. No material changes to policy content; Governance review not required.

Picknalls First School

Gifted and Talented Policy

Picknalls aims to become an outstanding school where every child matters, achieves his or her best and enjoys coming to school. To ensure this we aim to:

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- 🌱 Provide quality teaching which takes account of pupil's differing abilities
- 🌱 Setting challenging targets and measuring outcomes
- 🌱 Make learning structured and enjoyable

The aim of the Gifted and Talented (G&T) policy is to raise the attainment of every G&T learner by realising their potential. Picknalls places these pupils at the centre of inclusion, the raising of attainment agenda and at the heart of personalised learning.

Definition

Gifted

The most able 5-10% of pupils measured by actual or potential achievement in Maths, English, Science, Computing, Modern Foreign Languages and Humanities.

Talented

The most able 5-10% of pupils measured by actual or potential achievement in foundation subjects such as Art, Music, P.E. or Design and Technology.

Aims

- 🌱 Raise attainment of G&T learners in the context of providing opportunities for all pupils
- 🌱 Provide excellence in teaching, with additional learning and assessment opportunities as part of a differentiated, extended and enriched experience
- 🌱 Recognise and address underachievement
- 🌱 Acknowledge and promote parental involvement in the learning of G&T
- 🌱 To systematically use a range of identification and assessment procedures
- 🌱 To share and disseminate good practice and encourage Continuing Professional Development for all staff in every aspect of G&T provision

Identification

The G&T are in a diverse group with a varied range of skills and abilities. Staff are aware and able to meet the needs of pupils with dual or multiple exceptionalities, whereby they may be highly able in one area but display levels of difficulty in another area. At Picknalls we use the following methods of identification:

- 🌱 Standardised test results alongside teacher assessments
- 🌱 Teacher identification
- 🌱 Parent and pupil feedback

Provision

At Picknalls, provision will be based on a planned broad and balanced curriculum providing activities which challenge the G&T, raise expectations and promote achievement for all. The following approaches will be used:

- 🌱 **Enrichment** – G&T pupils will be encouraged to go beyond the usual limits of a subject or topic. Pupils with dual exceptionalities are offered challenge for their abilities as well as support for their difficulties
- 🌱 **Extension** – G&T pupils will be given activities that develop higher order thinking
- 🌱 **Acceleration** – Broadening of age appropriate learning will take place before acceleration is considered whereby younger pupils experience work intended for older pupils. Teachers regularly review progress and plan accordingly with children moving between groups as appropriate. Learning is enriched through regular homework activities linked to the work being undertaken in class.

Extra-curricular activities are offered to pupils to further extend their learning. These include music, sport, computing, art etc. Educational visits and visitors to the school are also offered to further enrich and develop learning.

In order to plan for and track the G&T pupils, the school will maintain a register of pupils. Pupils can move off as well onto the register which is regularly reviewed.






Provision Responsibilities

Class Teacher

The day-to-day provision for the G&T pupils is the responsibility of the class teacher. This provision will be based on effective differentiation to ensure that the child is supported and challenged in their learning. The class teacher will liaise with G&T leader, subject leaders and parents where appropriate with regard to identification, teaching and learning strategies, monitoring and evaluation procedures and individual feedback. Provision for Talented pupils may be achieved through extra-curricular activities.

Leader

Mrs S Fenton is the designated G&T leader at Picknalls First School. The role includes:

-  Overseeing the identification of pupils
-  Overseeing the implementation of the policy
-  Monitoring the progress of identified pupils
-  Regular training and dissemination to all staff
-  Liaison with Middle schools to enable effective transition