

Year 4 - Long Term Subject Curriculum Plan - 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Substantive Concepts
Art and Design & Technology	Drawing Figures in movement Lowry	Food and Nutrition Tomato sauce for pasta Fruit turnovers Savoury scones	Painting Post- impressionism- Van Gogh	Mechanisms Hydraulic Machinery	Mixed Media Figurative Sculpture Alberto Giacometti	Construction School logo Teddy	<ul style="list-style-type: none"> Art <ul style="list-style-type: none"> Drawing Painting and colouring Mixed media DT <ul style="list-style-type: none"> Design and evaluation process Functionality Materials and tools
Computing	Multimedia Fact File Create a researched based fact file based upon topic being studied. <i>Collecting, Evaluating and Presenting information Unit</i>	Creating and Interrogating Simple Databases. Design a simple database and interrogate data using sort and search functions. <i>Data handling unit</i>	What is Computer Technology? Looks at computers to understand what a computer is made up of. <i>Computer Science and Programming Unit</i>	Scratch Programming from Algorithm to Code Part 1. Explore inputs and outputs within programs using Scratch3. <i>Computer Science and Programming Unit</i>	On the Move with Programming Introduce movement blocks and conditional statements to control events in Scratch3. <i>Computer Science and Programming Unit</i>	Project Evolve Looking at online safety.	<ul style="list-style-type: none"> Computing <ul style="list-style-type: none"> Understanding technology Online safety Programming
English - Phonics and Reading	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions- Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books:	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions- Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books:	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions- Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books:	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions- Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books:	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions- Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books:	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions- Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books:	<ul style="list-style-type: none"> English - Reading <ul style="list-style-type: none"> Comprehension Decoding Pleasure Prosody Windows & Mirrors
English - Writing	<p>In Year 4, pupils will be taught a wide range of skills which cover:</p> <ul style="list-style-type: none"> Spelling Handwriting Purpose for Writing Planning Drafting Editing Vocabulary and Grammar Punctuation <p>See the English - Writing - Skills Progression document for more information</p>						<ul style="list-style-type: none"> English - Writing <ul style="list-style-type: none"> Purpose Audience Form
Geography	How Is A Major Capital City Different To A City? Why are Paris, Madrid, Oslo, Berlin, Vienna and Rome Major capital cities?		How Do Climate Zones Affect The Landscape, The Environment And Humans? How is living in a desert, polar or mediterranean zone different to the UK?		How Does The Water Cycle Impact On Us? Use fieldwork to observe changes in a local body of water.		<ul style="list-style-type: none"> Geography <ul style="list-style-type: none"> Comparison & Environment Sustainability Impact
History	What impact did Ancient Greece have on the western world? Greeks		How did Roman invasion and their inventions change Britain? Romans		How did the conflict between the Anglo Saxons and Vikings shape Britain? Anglo Saxons and Vikings		<ul style="list-style-type: none"> History <ul style="list-style-type: none"> Society Equality and Inequality Inventions Power
Maths	Place value (4 weeks) Addition and Subtraction (3 weeks) Area (1 week) Multiplication and division A (3 weeks) Consolidation (1 week)		Multiplication and division B (3 weeks) Length and perimeter (2 weeks) Fractions (4 weeks) Decimals A (3 weeks)		Decimals B (2 weeks) Money (2 weeks) Time (2 weeks) Consolidation (1 week) Shape (2 weeks) Statistics (1 week) Position and direction (2 weeks)		<ul style="list-style-type: none"> Maths <ul style="list-style-type: none"> Number sense Basic Arithmetic Measurement Data Handling
Modern Foreign Languages	Le chien très gourmand Read a French story Foods and Time	La Météo Weather Christmas in France	Les voyages Where is French spoken in the world? Travel	Mardi Gras and Easter Multicultural understanding	Les sports Sports Likes and dislikes	ULT Transition Project	<ul style="list-style-type: none"> MFL <ul style="list-style-type: none"> Phonics Vocabulary Grammar Intercultural Understanding Communication
Music	Steel pans	Steel pans	Steel pans	Steel pans	Steel pans	Steel pans	<ul style="list-style-type: none"> Music <ul style="list-style-type: none"> Beat Rhythm Pitch
P.E.	Orienterring (school site) Hockey (everyone active coaches)	Hockey/Gymnastics Floor work Fitness	Gymnastics Transfer skills onto apparatus Dance (Street Dance) PE PLANNING	Invasion Games handball PE PLANNING Swimming 3 swim teachers 2x half hour Athletics PE PLANNING	Swimming 3 swim teachers 2x half hour Athletics PE PLANNING	Striking & fielding PE PLANNING Net games—tennis PE PLANNING	<ul style="list-style-type: none"> P.E. <ul style="list-style-type: none"> Movement and Balance Co-ordination Sportsmanship
R.E	Exploring living by rules Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers	Environment: Harvest Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour	Landmarks in life Investigate the importance of ceremonies in which special moments in the life cycle are marked	Commitment: Lent Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives	Thinking about God Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice	Features and patterns of worship Identify the main features and patterns of an act of worship and talk about the importance of worship for believers	<ul style="list-style-type: none"> R.E. <ul style="list-style-type: none"> Beliefs Values Belonging
R.H.E.	A World Without Judgement Breaking down barriers Strengths and goals Equality, diversion, cohesion and respect	Feelings and Emotions Jealousy Worry Anger	Computer Safety Online Bullying	Being Responsible Coming home on tTime	Keeping and Staying Safe Cycle Safety Water Safety	Growing and Changing Relationships	<ul style="list-style-type: none"> R.H.E. <ul style="list-style-type: none"> Friendships and Relationships Health, Wellbeing, Emotions and Feelings Safety and Online Safety Diversity and Inclusion Making Good Choices
Science	What are the properties of solid, liquid and gases? Throughout the year use the local environment to study plants and animals in their habitats. Recognise habitats change over the year.	What is electricity?	How does sound travel?	Why do we need to look after our teeth?	How does the digestive system work?	How can we use grouping to categories animals?	<ul style="list-style-type: none"> Science <ul style="list-style-type: none"> Practical Application Investigation Cause and Effect Responsibility