

Year 3 - Long Term Subject Curriculum Plan - 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Substantive Concepts
Art and Design & Technology	Drawing Facial proportions and portraits Rembrandt	Construction Picture frames	Painting Landscapes—Monet	Mechanisms Shadow puppet theatre	Mixed Media Recycled Local Collage Kate Slater/Jane Perkins	Food and Nutrition Flatbreads Compare ways of cooking potato Pancake batter	Art <ul style="list-style-type: none"> Drawing Painting and colouring Mixed media DT <ul style="list-style-type: none"> Design and evaluation process Functionality Materials and tools
Computing	Sequencing sounds Can you code a music sequence? Create sequences in a block-based programming language (Scratch) to make music using different forms of input	Be Internet Smart How can I be internet smart? Know how to be internet smart by exploring what information we should share but also keep private on the internet	Events and Actions in Programmes What are the different ways I can trigger data? Write algorithms and programs that use a range of events to trigger sequences of actions	Branching Database How can we organise data? Collect, organise and sort data into a branching database.	Animation Can you create a stop-time animation? Explore different types of animation before planning a storyboard and creating stop-time animation	Connecting Computers How are computers connected around the world? Know that digital device has inputs, processors and outputs and how devices can be connected to make networks	Computing <ul style="list-style-type: none"> Understanding technology Online safety Programming
English - Phonics and Reading	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions—Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books: The Creakers	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions—Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books: Leonora Bolt and the Secret Inventor	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions—Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books: The Nothing to See Here Hotel	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions—Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books: Varjak Paw	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions—Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books: Charlotte's Web	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions—Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books: The Boy who Grew Dragons	English - Reading <ul style="list-style-type: none"> Comprehension Decoding Pleasure Prosody Windows & Mirrors
English - Writing	<p style="text-align: center;">In Year 3, pupils will be taught a wide range of skills which cover:</p> <p style="text-align: center;">Spelling Handwriting Purpose for Writing Planning Drafting Editing Vocabulary and Grammar Punctuation</p> <p style="text-align: center;">See the English - Writing - Skills Progression document for more information</p>						English - Writing <ul style="list-style-type: none"> Purpose Audience Form
Geography	How Do We Locate Places On A Map? To understand rural and urban, To locate Equator, Northern and Southern hemisphere and tropics of Cancer and Capricorn.		How Is Life In The UK different To France? Understand geographical similarities and differences through study of human and physical geography.		What Is Unique About The UK? Use symbols and a key to draw key features on a map. Use an overlay to include four-figure grids.		Geography <ul style="list-style-type: none"> Comparison & Environment Sustainability Impact
History	Exploring the Stone Age and Changes in Britain Unit 1: Introduction to the Stone Age Unit 2: Palaeolithic Era - Hunter-Gatherers Unit 3: Mesolithic Era - Transition Period Unit 4: Neolithic Era - Agriculture and Settlements Unit 5: Megalithic Monuments - Stonehenge and Avebury Unit 6: Changes in Britain during the Stone Age		Exploring Ancient Egypt and its Achievements Unit 1: Introduction to Ancient Egypt Unit 2: Egyptian Pyramids Unit 3: Hieroglyphics and Writing Unit 4: Egyptian Art and Culture Unit 5: Comparing Ancient Egypt with Ancient Britain		Exploring Changes in Britain from the Bronze Age to the Iron Age Unit 1: Introduction to the Bronze Age Unit 2: Daily Life in the Bronze Age Unit 3: Bronze Age Technology and Inventions Unit 4: Transition to the Iron Age Unit 5: Changes in Britain during the Iron Age		History <ul style="list-style-type: none"> Society Equality and Inequality Inventions Power
Maths	Place value (3 weeks) Addition and Subtraction (5 weeks) Multiplication and division A (4 weeks)		Multiplication and division B (3 weeks) Length and perimeter (3 weeks) Fractions A (3 weeks) Mass and capacity (3 weeks)		Multiplication and division B (3 weeks) Length and perimeter (2 weeks) Fractions (4 weeks) Decimals A (3 weeks)		Maths <ul style="list-style-type: none"> Number sense Basic Arithmetic Measurement Data Handling
Modern Foreign Languages	Bonjour! Introduce myself	La France Learn about Paris and France Numbers to 12	En classe Colours and numbers Classroom language	Les animaux Read a French story Animals	Mon anniversaire Birthdays Months of the year	Ma famille Talk about my family	MFL <ul style="list-style-type: none"> Phonics Vocabulary Grammar Intercultural Understanding Communication
Music	Let's be friends I've been to Harlem	Travel and movement Nao Chariya de/Mingulay boat song Sound symmetry	This is me Latin dance (classroom percussion)	Animal party 'March' from the Nutcracker From the railway carriage	I've got feelings Just three notes Samba with Sergio	Let's jam Fly with the Stars (classroom percussion)	Music <ul style="list-style-type: none"> Beat Rhythm Pitch
P.E.	Swimming 3 swim teachers 2 x half hour Athletics PE PLANNING	Swimming 3 swim teachers 2 x half hour Gymnastics PE PLANNING	Swimming 3 swim teachers, 2 x half hour Gymnastics PE PLANNING	Dance (Street Dance) PE PLANNING Dodgeball PE PLANNING	Athletics/Fitness PE PLANNING Tennis PE PLANNING	Cricket/rounders PE PLANNING Orienteering PE PLANNING	P.E. <ul style="list-style-type: none"> Movement and Balance Co-ordination Sportsmanship
R.E	Exploring living by rules Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers	Religion in the home Compare and contrast the practice of religion in the home in different religious communities	Symbols of worship Compare and contrast the use of symbols, actions and gestures used in worship by different communities	Sharing special food Investigate some features of key religious festivals and celebrations and identify similarities and differences	The beginning of the World Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers	Religious Leaders Explore the life of key religious figures and make links with teachings and practices of special significance to followers	R.E. <ul style="list-style-type: none"> Beliefs Values Belonging
Relationship & Health Education (R.H.E.)	Fundamental British Values Democracy Rule of Law Individual Liberty Tolerance and Respect	Aiming High Thinking About our Goals Setting Short Term and Lifetime Goals Steps to Achieve	Keeping and Staying Safe Cycle Safety Peer Pressure Water Safety Keeping/Staying Safe	Thinking Positively Activities to promote positive mental health in school and at home	Fire Safety Hoax Calling Petty Arson At the Fire Station Texting While Driving	Hazard Watch Is it safe to eat or drink? Is it safe to play with?	R.H.E. <ul style="list-style-type: none"> Friendships and Relationships Health, Wellbeing, Emotions and Feelings Safety and Online Safety Diversity and Inclusion Making Good Choices
Science	What does a healthy body look like?	Is light important?	What is a force?	How do magnets work?	How can rocks be grouped	What is the life cycle of a flowering plant?	Science <ul style="list-style-type: none"> Practical Application Investigation Cause and Effect Responsibility