

Year 2 - Long Term Subject Curriculum Plan - 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Substantive Concepts
Art and Design & Technology	Drawing Illustrations—John Tenniel	Construction Colour monster plush	Painting Edward Tinga Tinga art	Mechanisms Litter collection trolley	Mixed Media Recycled materials/Papier Mache - Michelle Reader	Food and Nutrition Soup Roasted vegetables v salad	Art <ul style="list-style-type: none"> Drawing Painting and colouring Mixed media DT <ul style="list-style-type: none"> Design and evaluation process Functionality Materials and tools
Computing	Fundamentals in Coding How can you create a Computer programme? Explore computational thinking skills such as decomposition and sequencing in different programming languages	Art Attack Can I take and edit my own photographs? Explore how to capture and manipulate shapes and images using different art programmes	Robot Algorithms Can you navigate a robot to overcome obstacles? Write, plan, sequence and debug algorithms, in both using a robotic device (Beebot) and a block-based coding language (Scratch Jnr)	Computer Museum How has technology changed over time? Understand and discover the impact of technology on the world and identify how it helps us by collating a museum of old hardware, including phones, laptops, and tablets	Animals How do we combine text and shapes to create patterns? Explore how to combine text and images to recreate animal patterns. Also explore the impact of sharing information online	Investigators How can I use data to track can sustainable recycling? Plan and run an investigation by collecting data from a variety of sources and presenting it in pictograms and charts	Computing <ul style="list-style-type: none"> Understanding technology Online safety Programming
English - Phonics and Reading	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions —Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud, VIPERS questions. Books: The Tunnel, The Proudest Blue, Counting on Katherine.	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions —Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud and VIPERS questions. Books: Flat Stanley, Marv and the Mega Robot, An Alien in the Jam Factory	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions —Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud and VIPERS questions. Books: George's Marvellous Medicine, Marge in Charge	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions —Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud and VIPERS questions. Books: Daisy and the Trouble with London, The Enchanted Wood	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions —Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud and VIPERS questions. Books: The Enchanted Wood	Children who still require Little Wandle will remain in reading groups and catch up sessions. Weekly reading sessions —Whole class focusing on accuracy, automaticity and prosody. Methods used: repeated reading, choral, echo and paired reading, teacher reading aloud and VIPERS questions. Books: The Naughtiest Unicorn, The Emerald Forest	English - Reading <ul style="list-style-type: none"> Comprehension Decoding Pleasure Prosody Windows & Mirrors
English - Writing	<p style="text-align: center;">In Year 2, pupils will be taught a wide range of skills which cover:</p> <p style="text-align: center;">Spelling Handwriting Purpose for Writing Planning Drafting Editing Vocabulary and Grammar Punctuation</p> <p style="text-align: center;">See the English - Writing - Skills Progression document for more information</p>						English - Writing <ul style="list-style-type: none"> Purpose Audience Form
Geography	How Are The Continents Different? To name and locate the world's seven continents and five oceans	How Is Cannock Chase Different To The Serengeti National Park? To understand geographical differences both human and physical.		What Makes Tanzania A Diverse Location? Use Satellite and aerial photography to identify key physical and human features.		Geography <ul style="list-style-type: none"> Comparison & Environment Sustainability Impact 	
History	Exploring Changes in Hospitals Through Florence Nightingale and Mary Seacole Unit 1: Introduction to Florence Nightingale and Mary Seacole Unit 2: Florence Nightingale - The Lady with the Lamp Unit 3: Mary Seacole - The Heroine of the Crimea Unit 4: Changes in Hospital Conditions Unit 5: Nursing Today Unit 6: Becoming Healthcare Heroes	Exploring the History of Flight and Its Impact Unit 1: Introduction to Flight Unit 2: Early Attempts at Flight Unit 3: The Wright Brothers and Powered Flight Unit 4: Aviation Pioneers and Innovations Unit 5: The Impact of Flight on Society Unit 6: Looking to the Future of Flight		Exploring Rosa Parks and Emily Davison as Heroes Unit 1: Introduction to Rosa Parks and Emily Davidson Unit 2: Rosa Parks—Standing Up for Civil Rights Unit 3: Emily Davison—Fighting for Women's Rights Unit 4: Comparing Rosa Parks and Emily Davison Unit 5: Legacy of Rosa Parks and Emily Davison Unit 6: Taking Action for Change		History <ul style="list-style-type: none"> Society Equality and Inequality Inventions 	
Maths	Place value (4 weeks) Addition and Subtraction (5 weeks) Shape (3 weeks)	Money (2 weeks) Multiplication and division (5 weeks) Length and height (2 weeks) Mass, capacity and temperature (3 weeks)		Fractions (3 weeks) Time (3 weeks) Statistics (2 weeks) Position and direction (2 weeks) Consolidation (2 weeks)		Maths <ul style="list-style-type: none"> Number sense Basic Arithmetic Measurement Data Handling 	
Music	Let's be friends Tony Chestnut	Travel and movement Carnival of animals Composing music inspired by birdsong	This is me Grandma rap	Animal party Orawa Trains	I've got feelings Swing-a-long with Shostakovich Charlie Chaplin	Let's jam Tanczyny labada	Music <ul style="list-style-type: none"> Beat Rhythm Pitch
P.E.	ALL NEW PE PLANNING Orienteering —PE PLANNING Athletics —master basic movements of running, jumping, throwing and catching	Gymnastics —developing fundamental movement, travelling, balancing rolling and jumping Handball —to master basic movements of running, jumping, throwing and catching	Fitness —improving speed, agility, balance and co-ordination Gymnastics —transferring fundamental movement, travelling, balancing rolling and jumping onto apparatus	Dodgeball —develop balance, agility and co-ordination. Dance —to move to music showing expressive qualities of dance. Thriller.	Rounders —developing simple tactics for attacking and defending. PE PLANNING Football —PE PLANNING	Swimming 3 swim teachers, 2 x half hour Athletics/orienteering	P.E. <ul style="list-style-type: none"> Movement and Balance Co-ordination Sportsmanship
R.E	Caring for the natural world Explore stories from religious and cultural traditions and find out about attitudes to the natural world	Valuing new life Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression	Worship and ceremonies Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	Belonging to a group Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives	Storytelling through sacred writings Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers	Showing kindness and goodness Listen and respond to stories highlighting the morals and values of all	R.E. <ul style="list-style-type: none"> Beliefs Values Belonging
Relationship & Health Education (R.H.E.)	Relationships Friendships Touch Dealing with Feelings and Emotions	Feelings and Emotions Anger Grief	Keeping and Staying Healthy Washing Hands Medicine	Keeping and Staying Safe Stranger Danger Tying Shoelaces	Our World Working in our World Looking After our World	Being Responsible Stealing Water Spillage	R.H.E. <ul style="list-style-type: none"> Friendships and Relationships Health, Wellbeing, Emotions and Feelings Safety and Online Safety Diversity and Inclusion Making Good Choices
Science	How do animals grow and survive? Throughout the year continue to talk about how plants grow and change over a year	How can I be a healthy human?	Why are objects made from the material they are?	Why do animals live where they do?	Where do we get our energy from?	What do plants need to grow?	Science <ul style="list-style-type: none"> Practical Application Investigation Cause and Effect Responsibility