

Year 1 - Long Term Subject Curriculum Plan - 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Substantive Concepts
Art and Design & Technology	Drawing Still life—Fruit	Construction A playground	Painting Colour - Paul Kee	Mechanisms Moving picture	Mixed Media Great Fire of London - Susan Schenk	Food and Nutrition Smoothies Fruit kebabs	Art <ul style="list-style-type: none"> • Drawing • Painting and colouring • Mixed media DT <ul style="list-style-type: none"> • Design and evaluation process • Functionality • Materials and tools
Computing	All About Me! Just Paint and Write Children will create a number of drawings and text files and save them. Collecting, Evaluating and Presenting information Unit	Collect Photographs and Paint Pictures Create a digital album using photographs, JIT5 'Write,' 'Paint' and 'mix' tools. <i>Collecting, Evaluating and Presenting information Unit'</i>	Gathering Data and Creating Charts Use JIT5 Chart and Pictogram to develop an understanding of data from a chart and present work in <i>Mix Data handling unit</i>	Simple Algorithms and Programs Part 1 Introduce route-based programming and physical devices (Beebot) <i>Computer Science and Programming Unit</i>	Create Simple Programs Part 2 Use logical thinking to evaluate algorithms and route-based programs in JIT5 Turtle to improve outcomes <i>Computer Science and Programming Unit</i>	Project Evolve Looking at online safety.	Computing <ul style="list-style-type: none"> • Understanding technology • Online safety • Programming
English - Phonics and Reading	Week 1-2: Review phase 3. Week 3: Review phase 4. Week 4-5: Phase 5– ay, ou, oy, ea and review longer words. Tricky words: review phase 2-4 tricky words Begin Wandle reads in week 3.	Week 1: ir, ie, ue, u Week 2: /oa/o, /igh/I, /ai/a, /ee/e Week 3: a-e, i-e, oo-e, u-e Week 4: e-e, ew, /ee/ie, aw Week 5: Grow the code- /igh/ /ai/ /oa/ /ee/ /oo/ Tricky words: their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want	Week 1: /ee/y, /e/ea, /w/wh, /oa/oe, ou Week 2: /igh/y, /oa/ow, /j/g, /f/ph Week 3: /l/le, /s/c, /v/ve Week 4: /u/ o-e ou o, /z/ se, /s/ se ce, /ee/ey Week 5: Grow the code /oo/ /ee/ /s/ /z/ /oa/ Tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work	Week 1: /u/r or, /oo/ u oul, /air/ are, /or/ au aur oor al Week 2: /ch/ tch, /ch/ ture, /ar/ a, /ar/ al Week 3: /or/ a, schwa in longer words, /o/ a, /air/ ear Week 4: /ur/ ear, /r/ wr, /s/ st, schwa at the words. Week 5: /c/ ch, /sh/ ch, /z/ /s/ ce se ze Tricky words: once, laugh, because, eye	Revise for phonics screening— sounds may vary depending on the gaps in each class. Week 1: ay, a-e, ea, e Week 2: ie, i-e, o, o-e Week 3: ue, ew, u-e, aw Week 4: ea, ir, ou, oy Week 5: I, a, ow, u Week 6: ph, wh, ie, g	Set for phonics— those still below 80% on spring assessment should review spring 1. Week 1: /ai/ eigh, aigh, ey, ea /n/ kn gn, /m/ mb, /ear/ ere eer Week 2: /zh/ su si, /j/ dge, /i/ y, /j/ ge Week 3: /sh/ ti ssi si ci Week 4: /or/ augh our oar ore Tricky words: busy, beautiful, pretty, hour, move, improve	English - Reading <ul style="list-style-type: none"> • Comprehension • Decoding • Pleasure • Prosody • Windows & Mirrors
English - Writing	<p style="text-align: center;">In Year 1 Pupils will be taught a wide range of skills which cover:</p> <p style="text-align: center;">Spelling Handwriting Purpose for Writing Planning Drafting Editing Vocabulary and Grammar Punctuation</p> <p style="text-align: center;">See the English - Writing - Skills Progression document for more information</p>						English - Writing <ul style="list-style-type: none"> • Purpose • Audience • Form
Geography	Where On Earth Am I? To create and use a simple map and key	What Makes Our Local Area Unique? To use satellite and aerial photographs to identify features of a local place	What Is The UK And Where In The World Is It? To name and locate the four countries of the UK and the capital cities				Geography <ul style="list-style-type: none"> • Comparison & Environment • Sustainability • Impact
History	What is History? Changes within living memory Me and my family	How can I find put about my local History? Local History - Uttoxeter	How did London change as a result of the Great Fire of London? Great Fire of London				History <ul style="list-style-type: none"> • Society • Equality and Inequality • Inventions
Maths	Place value — within 10 (5 weeks) Addition and subtraction — within 10 (5 weeks) Geometry — shape (1 week) Consolidation (1 week)		Place value — within 20 (3 weeks) Addition and subtraction — within 20 (3 weeks) Place value — within 50 (2 weeks) Length and height (2 weeks) Mass and volume (2 weeks)		Multiplication and division (3 weeks) Fractions (2 weeks) Position and direction (1 week) Place value — within 100 (2 weeks) Money (1 week) Time (2 weeks) Consolidation (1 week)		Maths <ul style="list-style-type: none"> • Number sense • Basic Arithmetic • Measurement • Data Handling
Music	Let's be friends Menu song	Travel and movement Colonel's Hathi's march Magical musical aquarium	This is me Football	Animal party 'Dawn' from the sea interludes Musical conversations	I've got feelings Dancing and drawing to Nautilus Cat and Mouse	Let's jam Come dance with me	Music <ul style="list-style-type: none"> • Beat • Rhythm • Pitch
P.E.	Ball Skills EYFS back to basics HANDBALL Circuits PE Planning - Fitness	Netball Throwing, catching, special awareness, vocabulary Dance PE PLANNING—developing a routine as a whole class	Orienteering PE Planning & Orienteering site Dodgeball PE Planning	Dance Creating a full dance over the half term to go with the theme of Africa Gymnastics PE Planning - Unit 1	Gymnastics School apparatus & links to Unit 2 in PE Planning Athletics PE Planning	Team games Rounders and tag rugby Athletics Sports Day practices and throwing over arm	P.E. <ul style="list-style-type: none"> • Movement and Balance • Co-ordination • Sportsmanship
R.E	Caring Listen to examples of care and concern shown by communities including religious communities and explore the reasons for these actions	Belonging Find out about ceremonies in which special moments in the life cycle are marked	Celebrations Explore the preparations for and find out about the celebration of festivals	Families Listen to and ask questions about stories of individuals, special people and those who have a relationship with God	Answers Engage with stories and extracts from religious literature and talk about their meanings	Worship Find out about how and when people worship and ask questions about why this is important to believers.	R.E. <ul style="list-style-type: none"> • Beliefs • Values • Belonging
R.H.E.	Keeping and Staying Safe Road Safety Leaning out of Windows	Keeping and Staying Safe Healthy Eating Brush Teeth	Relationships Bullying Body Language	Being Responsible Practice Makes Perfect Helping Someone in Need	Feelings and Emotions Jealousy Worry	Our World Growing in Our World Living in Our World	R.H.E. <ul style="list-style-type: none"> • Friendships and Relationships • Health, Wellbeing, Emotions and Feelings • Safety and Online Safety • Diversity and Inclusion • Making Good Choices
Science	What is the weather like today? Throughout the year continue to revise seasons and the changes we see in plants and trees	What are my senses?	What is a material?	What do I know about animals?	What do I know about plants?	What are the properties of a material?	Science <ul style="list-style-type: none"> • Practical Application • Investigation • Cause and Effect • Responsibility