

Reception - Long Term Subject Curriculum Plan - 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Substantive Concepts
Art and Design & Technology	Art Drawing Mark making	DT Construction Threading	Art Painting Exploring colour	DT Mechanisms Split pin junk modelling moving parts	Art Mixed Media Collage and model making	DT Food and Nutrition Birthday cakes, gingerbread men and sandwiches	Art <ul style="list-style-type: none"> Drawing Painting and colouring Mixed media DT <ul style="list-style-type: none"> Design and evaluation process Functionality Materials and tools
Computing	Technology All Around Us Logging into J2e Using QR codes and understanding classroom rules for the Ipad.	Let's Paint! Creating pictures and background in 'Jt5'	All About Instruction Unplugged activities following simple instructions.	Let's Write! Adding text to a file.	Let's Count! Use pictogram to count objects.	Project Evolve- Looking at online safety.	Computing <ul style="list-style-type: none"> Understanding technology Online safety Programming
Communication & Language (C&L)	To Listen carefully To recite songs and rhymes Participate in discussions To develop and extend vocabulary	To listen carefully to rhyme in stories and songs Ask questions to clarify understanding and to find out more To develop social phrases	Children enjoy talking about familiar stories Children participate in back and forth conversation Children talk in full sentences	Children enjoy non-fiction books Children use past, present and future tenses	Listen to and understand instructions Ask and answer questions Use language to reason and persuade	Play cooperatively Articulate and create a story of their own Speak clearly in well formed sentences of 8 words or more.	English - Reading <ul style="list-style-type: none"> Comprehension Decoding Pleasure Prosody Windows & Mirrors
English - Phonics and Reading	s a t p i n m d g o c k c k e u r h b f l Tricky words Is, I, the Hear and read cvc words	ff ll ss v w x y z zz qu ch sh th ng nk Tricky words As and has his her go no to into she he of we me be Words ending s 3 weekly reads start	Ai ee igh oa oo or ar or ur ow oi ear air er Tricky words was you they my by all are sure pure Words with double letters and longer words	Review phase Words with double letters Longer words Words ending in ing Compound words Words with es at end	Short vowel cvc, ccvc, ccvcc, ccvc, ccvcc Root words ending in ing, ed, est Tricky words Said so have like some come love do were here little says there when what one out today	As Summer 1 Review all tricky words taught to date	
English - Writing	To write the letters we are learning. To write my name. To write a message using letters and shapes. To write cvc words	To give meaning to marks. Write using a larger range of letters To write cvc words and captions To write across the page	To write for a purpose To listen for sounds and write the corresponding letters To use learnt tricky words To write a simple sentence	To write a wider range of words with phonetic accuracy To write thinking about the reader To begin to read work back	To write simple sentences To write multisyllabic words by 'chunking' To space words out on page To start to use capital letters and full stops	To write at more length To check work by reading back to themselves To consistently use capital letters and full stops	English - Writing <ul style="list-style-type: none"> Purpose Audience Form
Geography	Can we Use A Map? To identify key points of interest on a map		How Can I Make A Difference To The World? To locate a place on a map and identify features of a hot and cold country		Do Hot/Cold affect how we live? To use maps to identify land and oceans. To understand process and change e.g. seasons.		Geography <ul style="list-style-type: none"> Comparison & Environment Sustainability Impact
History	Our School Who am I?		Antarctica Explorers		Transport		History <ul style="list-style-type: none"> Society Equality and Inequality Inventions
Maths	Getting to know you (2 wks) Match, sort and compare (2 wks) Talk about measure and patterns (2 wks)	It's me 1, 2, 3 (2 wks) Circles and triangles (1 wk) 1, 2, 3, 4, 5 (2 wks) Shapes with 4 sides (1 wk)	Alive in 5 (2 wks) Mass and capacity (1 wk) Growing 6, 7, 8 (2 wks) Capacity (1 wk)	Length, height and time (2 wks) Building 9 and 10 (3 wks) Explore 3D shapes (2 wks)	To 20 and Beyond (2 wks) How many now? (1 wk) Manipulate, compose and decompose (2 wks)	Sharing and grouping (3 wks) Make connections (1 wk) Consolidation (1 wk)	Maths <ul style="list-style-type: none"> Number sense Basic Arithmetic Measurement Data Handling
Music	I've got a grumpy face The sorcerer's apprentice	Witch, witch Row, row, row your boat	Bird spotting Shake my sillies out	Up and down Five fine bumble bees	Down there under the sea It's oh so quiet	Slap clap clap Bow, bow, bow Belinda	Music <ul style="list-style-type: none"> Beat Rhythm Pitch
P.E.	Balanceability Introduce Jump Start Johnny & Fun and Games	Balanceability & Catching and Throwing	Fitness	Dance	Athletics Ball skills	Athletics Movement development	P.E. <ul style="list-style-type: none"> Movement and Balance Co-ordination Sportsmanship
R.E	Special places and festivals Identify and ask questions about customs associated with focus religious communities	The birth of Jesus Explore stories about the lives and teachings of key religious figures and inspirational figures	relationships, promises and church wedding celebrations Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and	Easter Celebrations Find out about ways in which sacred texts are regarded, read and handled by believers	Caring for creation Ask and respond imaginatively to questions about things that are interesting or puzzling in the world.	Helping others Hear and respond to stories about belonging to a family or group including religious communities	R.E. <ul style="list-style-type: none"> Beliefs Values Belonging
Personal, Social & Emotional Development (P.S.E.D.) Relationship & Health Education (R.H.E.)	P.S.E.D. Talk about feelings Listen to the rules and expectations R.H.E. Welcome Starting School	P.S.E.D. Moderate feelings and grow in confidence R.H.E. Friendships Differences Sharing	P.S.E.D. Children are proud of themselves and their achievements R.H.E. Feelings Worries Anger Sadness	P.S.E.D. Children build constructive and respectful relationships. RHE Taking Care of Me Hygiene Wobbly Teeth Illness	P.S.E.D. Children share and take turns and look after one another RHE Keeping Safe Road Safety Shopping	P.S.E.D. Children show emotional maturity and resilience RHE Keeping Safe Sun and Water Safety Transition to Year 1	R.H.E. <ul style="list-style-type: none"> Friendships and Relationships Health, Wellbeing, Emotions and Feelings Safety and Online Safety Diversity and Inclusion Making Good Choices
Science	How do we know what season we are in? To identify seasonal and daily weather patterns. To investigate changes to a tree through the four seasons. This will be revisited throughout the year.	How can water change? Look at the process of making a cup of tea.	How can water change 2! Look at the process of making ice.	Natural World Make observations orally and in drawing of changes over time in animals and plants. Life cycle of a butterfly.	How is it different? Compare our woodland wonder area to a contrasting environment.	How has it changed? Describe the changes they have seen in our Woodland Wonder area.	Science <ul style="list-style-type: none"> Practical Application Investigation Cause and Effect Responsibility