



# PICKNALLS FIRST SCHOOL LONG TERM

R.E.



# PLAN 2024 - 25

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4
<b>AUTUMN TERM UNITS</b>	<b>EYFS - Autumn 1</b>	<b>Year 1 - Autumn 1</b>	<b>Year 2 - Autumn 1</b>	<b>Year 3 - Autumn 1</b>	<b>Year 4 - Autumn 1</b>
	<b><u>Special places and festivals</u></b> Identify and ask questions about customs associated with focus religious communities.	<b><u>Caring</u></b> Listen to examples of care and concern shown by communities including religious communities and explore the reasons for these actions.	<b><u>Caring for the natural world</u></b> Explore stories from religious and cultural traditions and find out about attitudes to the natural world.	<b><u>Exploring living by rules</u></b> Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers	<b><u>Environment: Harvest</u></b> Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour
	<b>EYFS - Autumn 2</b>	<b>Year 1 - Autumn 2</b>	<b>Year 2 Autumn 2</b>	<b>Year 3 Autumn 2</b>	<b>Year 4 - Autumn 2</b>
	<b><u>The birth of Jesus</u></b> Explore stories about the lives and teachings of key religious figures and inspirational figures.	<b><u>Belonging</u></b> Find out about ceremonies in which special moments in the life cycle are marked.	<b><u>Valuing new life</u></b> Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression	<b><u>Religion in the home</u></b> Compare and contrast the practice of religion in the home in different religious communities	<b><u>Landmarks in life</u></b> Investigate the importance of ceremonies in which special moments in the life cycle are marked
<b>SPRING TERM UNITS</b>	<b>EYFS - Spring 1</b>	<b>Year 1 - Spring 1</b>	<b>Year 2 - Spring 1</b>	<b>Year 3 - Spring 1</b>	<b>Year 4 - Spring 1</b>
	<b><u>Relationships, promises and church wedding celebrations</u></b> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	<b><u>Celebrations</u></b> Explore the preparations for and find out about the celebration of festivals.	<b><u>Worship and ceremonies</u></b> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies	<b><u>Symbols of worship</u></b> Compare and contrast the use of symbols, actions and gestures used in worship by different communities	<b><u>Commitment: Lent</u></b> Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives
	<b>EYFS - Spring 2</b>	<b>Year 1 - Spring 2</b>	<b>Year 2 - Spring 2</b>	<b>Year 3 - Spring 2</b>	<b>Year 4 - Spring 2</b>
	<b><u>Easter Celebrations</u></b> Find out about ways in which sacred texts are regarded, read and handled by believers	<b><u>Families</u></b> Listen to and ask questions about stories of individuals, special people and those who have a relationship with God.	<b><u>Belonging to a group</u></b> Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives	<b><u>Sharing special food</u></b> investigate some features of key religious festivals and celebrations and identify similarities and differences	<b><u>The study of Hinduism</u></b> Research some key events in the development of Hinduism and explain the impact on believers today
<b>SUMMER TERM UNITS</b>	<b>EYFS - Summer 1</b>	<b>Year 1 - Summer 1</b>	<b>Year 2 - Summer 1</b>	<b>Year 3 - Summer 1</b>	<b>Year 4 - Summer 1</b>
	<b><u>Caring for creation</u></b> Ask and respond imaginatively to questions about things that are interesting or puzzling in the world.	<b><u>Answers</u></b> Engage with stories and extracts from religious literature and talk about their meanings.	<b><u>Storytelling through sacred writings</u></b> Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers	<b><u>The beginning of the World</u></b> Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers	<b><u>Thinking about God</u></b> Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice
	<b>EYFS - Summer 2</b>	<b>Year 1 - Summer 2</b>	<b>Year 2 - Summer 2</b>	<b>Year 3 - Summer 2</b>	<b>Year 4 - Summer 2</b>
	<b><u>Helping others</u></b> Hear and respond to stories about belonging to a family or group including religious communities.	<b><u>Worship</u></b> Find out about how and when people worship and ask questions about why this is important to believers.	<b><u>Showing kindness and goodness</u></b> Listen and respond to stories highlighting the morals and values of all	<b><u>Religious Leaders</u></b> Explore the life of key religious figures and make links with teachings and practices of special significance to followers	<b><u>Features and patterns of worship</u></b> Identify the main features and patterns of an act of worship and talk about the importance of worship for believers
<b>SUBSTANTIVE CONCEPTS</b>		<b>Beliefs</b>	<b>Values</b>	<b>Belonging</b>	