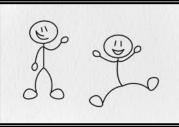
### RE

In RE we will explore religious stories and teachings about the environment from Christianity and Judaism and identify and reflect their impact on behaviour. We will also learn 'The Lord's Prayer'.



### Art /D&T

This half term we will focus on developing drawing techniques, focusing mainly on how artists such as Lowry and Degas use line, tone and shape to represent figures in movement. Children will experiment drawing stick people to create their own figures.



# Geography

Our main focus in Geography will be countries in Europe and the children will be finding out how a major capital city is different to a city. Children will start by locating countries France, Spain, Germany, Austria, Norway and Italy on a globe and map. They will locate the capital cities and find out what is special about all these cities, finding out about trade, government, industry and culture.

Children will be able to use maps confidently and use the 8 points of a compass and related language.

# **Year 4 Autumn 1 Curriculum Plans**

# **English**

In writing, we will begin by revisiting our learning from Year 3, focusing on: sentence punctuation; spelling commonly used words; adding prefixes and suffixes; handwriting and letter formation (before joining); and using different types of sentences. In reading, we will be working to improve our fluency when reading aloud, and also our understanding of texts we read. We will be exploring persuasive letters, identifying features and then writing our own letters. We will also explore a wide variety of story openings and then write our own openings.



### **Maths**

This half term's teaching will focus on place value and addition and subtraction.

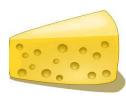
Children will have chance to consolidate their understanding of numbers to 1,000 before moving on to numbers to 10,000. They will represent them using practical apparatus, partition them in different ways, order and compare them and make them 1, 10, 100 or 1000 more or less. Children will be able to round the numbers to the nearest 10,000 and 1000. We will also look at Roman numerals. Children will develop their understanding of column addition and subtraction with 4-digit numbers.

They will also learn to check their estimation and inverse operations

r	thousands	hundreds	tens	ones
S. -	4	0	7	4
	4,000	000	70	4

# MFL

Children will join in with a familiar story and will learn the vocabulary for a range of food. They will learn how to express likes and dislikes, to count and to



### Computing

Create a Multimedia Fact File Create a researched based fact file based upon a topic being studied (European Capital Cities). Plan and create fact files pages that are hyperlinked from the home page include a range of multimedia images, sounds, images and video





### Science

We will focus on answering and exploring the question, "What are the properties of solid, liquid and gases?"

We will compare and group materials together, according to whether they are solids, liquids or gases. We will:

\*observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

\*identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature



Children will be taught hockey skills with Mrs Welch.

We will develop our orienteering skills using our mapped grounds.

## **Relationship and Health Education -**

What would it be like to live in a world without judgement? We will be exploring our strengths and goals and the concepts of equality, diversity, cohesion and respect.

### Music

This year our music lessons are taught by Entrust. As well as singing and learning musical notation, children will learn to play the steel pans as a class ensemble.

