

# Action Plan for Physical Education & Sports Funding Impact

## Subject Leaders: Mrs Jordi 2023-2024

Objective: To ensure all pupils leaving our school are physically literate, with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all pupils and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**Purchase PE teaching and learning materials and equipment to ensure there is enough equipment for all pupils to use within lessons which will continue to increase and improve both fitness levels and skill development**

Sports Premium Money allocation for 2023-2024 £18082.62

Priority/Action	How achieved	Outcomes/impact	Evidence	Amount
<b>Curriculum.</b> Increase staff confidence and ability to teach the games element of the PE Curriculum	All staff select units of PE to ensure broad/balanced coverage of skills.	Awareness raised within the PE element of the National Curriculum and children's skills level improved.  Long term PE plan revised by staff.  Daily Mile and Jumpstart Johnny being used throughout the day.  Playground equipment on all playgrounds.	<ul style="list-style-type: none"> <li>• Curriculum grids.</li> <li>• Curriculum Framework</li> <li>• Monitoring from PE lead</li> <li>• Long term plan.</li> <li>• Pupil voice daily mile and Jumpstart Johnny experiences.</li> </ul>	

<p>Increase staff confidence in the teaching of gymnastics,</p> <p>Purchase of PE scheme</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupil</p> <p>Continue with Hockey coaching provision</p> <p>Continue to develop P.E. curriculum framework to meet National Curriculum expected outcomes.</p>	<p>PE lead attend regular update meetings and feed back relevant information to staff.</p> <p>Purchased annual subscription of peplanning.org.uk</p> <p>ULT PE network group set up and led by Mrs Jordi. Good practice shared and local competition timetable set up.</p> <p>Trained coach from Shobnall teach Year 4 children</p> <p>Provide detailed P.E. curriculum framework ensuring everyone delivering PE understands the framework and assessment criteria and uses it to ensure statutory requirements are met.</p>	<p>All staff aware of PE school offer we have agreed and that they must teach 2 sessions of PE a week.</p> <p>Outcomes for pupils enhanced through up-to-date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Staff provided with additional ideas, skills progression for all areas of PE.</p> <p>Transition document set up for First to middle schools. Y3/4 children in ULT have had an opportunity to compete at events at Windsor Park, Oldfields Hall and Thomas Alleyes.</p> <p>Children improved their skills. Teams were taken to Shobnall tournament.</p> <p>Examples put on staff shared site, and on J2E site.</p>	<ul style="list-style-type: none"> <li>• Whole school PE timetable.</li> <li>• Long term/medium term plans</li> <li>• Timetable</li> <li>• Results</li> </ul>	<p>£199.00</p> <p>£600.00 for mini hockey scheme and coach to Shobnall</p>
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<p>Review and purchase equipment required for all PE subjects and ensure availability for use as indicated on the P.E curriculum framework &amp; lesson plans.</p>	<p>Audit of PE equipment. Ensure easy access to equipment for staff, keeping storeroom well signposted and tidy. Replace equipment if necessary or obtain if required for delivery of new PE subjects.</p>	<p>PE subject lead to ensure the correct equipment is readily available and of a safe standard for the provision of high-quality PE at all times.</p>	<ul style="list-style-type: none"> <li>• Core balance equipment</li> <li>• Small ball kit</li> <li>• Playtime resource kit</li> <li>• Vinyl balls</li> <li>• Rainbow glitter balls</li> <li>• Skipping rope</li> <li>• Goalie set</li> <li>• Abdo shield</li> <li>• Elevation training ball</li> </ul>	<p>£2041.91</p>
<p>Meet the government requirements of 1 hour exercise a day. (30 mins of which should be in school)</p>	<p>Whole school to take part in active brain breaks.</p> <p>Jumpstart Johnny, dance scarves, daily mile etc.</p>	<p>Children take part in physical brain breaks at different parts of the day,</p>	<ul style="list-style-type: none"> <li>• Jumpstart Jonny login</li> </ul>	
<p>Increase curriculum links in PE.</p>	<p>Continued subscription of cross curricular orienteering package, routes mapped out in school and all teaching staff given CPD on how to get the best out of the resource.</p>	<p>Children across the school have been developing their orienteering skills. This has increased their team building and resilience as well as developing their map reading and fitness.</p>	<ul style="list-style-type: none"> <li>• Primary package 4 cross curricular orienteering.</li> <li>• Top up money to allow more children to swim for a longer period.</li> </ul>	<p>£400.00</p>

Increased swimming provision for KS2 children.	2 x half hour swimming sessions each week to be shared amongst KS2 and then 4 sessions for Y2	Children develop better water confidence, improve their swimming techniques and move closer to their 25m goals.	<ul style="list-style-type: none"> <li>• Timetables</li> <li>• Group feedback</li> </ul>	£2,108.40
PE Intervention sessions	1 x morning a week 30 min sessions of PE intervention for focussed groups.	Specific groups received half termly focussed sessions from PE specialist. Groups ranged from PP, SEN, G&T to children who need confidence boosts.	<ul style="list-style-type: none"> <li>• Competition success table</li> <li>• Club register.</li> </ul>	£7,200.00
After school club	Preparation for competition sessions offered	Children given opportunity to refresh skills and understand rules before competitions.	<ul style="list-style-type: none"> <li>• Staff questionnaire</li> <li>• Identifying needs sheet</li> </ul>	£1010.00
Staff training package built around identified P.E. CPD needs.	Run by progressive sports – half termly focus	Children from different year groups experienced block of activities linked to games curriculum	<ul style="list-style-type: none"> <li>• Club register</li> </ul>	
After school dance club.	Each staff received team teaching CPD on games element of the curriculum. Staff took ownership of which areas they want their children to cover.	Awareness raised within the games element of the National Curriculum and children's skills level improved.		
<b>Subject Leader Development</b>	Run by ESSP	Y1 and Y2 offered club. Dances learnt, performance to parents		£120.00
Support and develop PE subject lead in strategic management and delivery of PE within school.	Subject lead CPD is identified and release time supported.  Extra hours programmed for management and assessment of our school's strategic plan during each curriculum term.	Teachers feel more supported in the delivery of high-quality P.E. lessons whilst increasing P.E. leads own subject knowledge.  Subject Lead is actively leading the action planning improvements and monitoring the impact within school	<ul style="list-style-type: none"> <li>• Certificates</li> <li>• CPD review documents.</li> <li>• Staff questionnaires.</li> <li>• Action plan.</li> <li>• Newsletters</li> </ul>	

	<p>Subject lead to produce a termly report for SLT.</p>	<p>and in other areas such as extra-curricular, community and competition events.</p> <p>The strategic PE impact is shared with the rest of the staff and governors every term.</p>	<ul style="list-style-type: none"> <li>• Displays</li> <li>• Website information.</li> <li>• Surveys.</li> <li>• Competitions boards.</li> <li>• Health &amp; Wellbeing areas.</li> <li>• SLT report</li> </ul>	
<p><b>Health &amp; Wellbeing</b></p> <p>Raise profile of health and well-being across whole school environment.</p> <p>Training provided for sports leaders from ESSP</p> <p>Government obesity strategy guidance 2016</p> <p>Staffordshire school health profile</p>	<p>Subject lead will supervise the delivery of specialist lunch club activities to promote a healthy, active lifestyle. In addition, each half term a teacher will deliver a well-being topic as part of our SIP.</p> <p>Look at ways to help pupils improve their health in line with guidance from the government obesity strategy of pupils being active for at least 30mins within the school day e.g. daily activity and by making other lessons more physically active.</p> <p>*Obesity strategy 2016 / 2018 (part 2)</p>	<p>Increase pupil participation and awareness of the importance of a healthy and active lifestyle.</p> <p>To maintain and increase the level of attendance at afterschool clubs and to vary the activities available following pupil/parent voice feedback.</p>	<ul style="list-style-type: none"> <li>• Well-being areas.</li> <li>• Registers</li> <li>• Photos</li> <li>• Topic books</li> <li>• Club registers</li> </ul>	

<p>Provide additional afterschool/lunchtime clubs</p> <p>Enrichment days</p>	<p>*Daily mile. *Wake and shake/ groovy groovers, dance scarves, jumpstart jonny.</p> <p>At least 1 sporting after-school clubs will be available per week, per term. Actively support pupil premium pupils by providing free access to clubs</p> <p>Zorbing</p> <p>Skateboarding</p>	<p>increased pupil and parent awareness of extra curriculum clubs and events for pupil participation promoting health &amp; well-being as a lifestyle choice.</p> <p>Increased mental wellbeing. Experiencing a new activity Knowledge of Paris Olympics, activities and learning included.</p>	<p>Children's responses and feedback from staff.</p> <p>Staff feedback, children's views.</p> <p>Photos Feedback</p>	<p>£100.00 £459.00</p>
<p><b>Competition</b></p> <p>Improve opportunities for pupils to participate in competitive sporting activities both inter/intra-school by building relationships with our School Games Coordinator and also by linking with our transition middle school and other local/independent schools.</p>	<p>Enter at least 5 Inter- School games competitions throughout the curriculum year.</p> <p>Extend invitation and plan for extra inter-school competitions in addition to planned school games offered by school games co-ordinator.</p>	<p>95% of all KS2 pupils to compete in at least 3 competitions throughout the curriculum year.</p> <p>By linking with our transition middle school for competitions and events during year 4 our pupils form a stronger connection earlier, making transition easier when the time comes.</p> <p>ESSP create and support a variety of competitions throughout the year for our children to take part in,</p>	<ul style="list-style-type: none"> <li>School Games competition Plan.</li> <li>Event photos.</li> </ul>	<p>£610.00 Transport, staff provision and curriculum event days.</p> <p>ESSP subscription £3060.00 (including amount back dated</p>

		<p>CADSSA create and support a variety of competitions throughout the year for our children to take part in.</p> <p>ULT competitions offered throughout the year. Children get opportunity to visit middle schools/high schools. Good for transitions too.</p>		<p>from last year.</p> <p>£120.00</p>
<p><b>Early Years PE</b></p> <p>Whole school engagement in PE promoting continuous healthy active lifestyles.</p> <p>Sport Explorers used through EY's to help develop the PE Curriculum.</p>	<p>PE lead to plan with Reception teacher any CPD needs in relation to Early years PE support.</p> <p>Reception to continue their own Sports Day and 2 x half day cross curriculum Sports events</p>	<p>Increase in staff confidence. Future needs identified and programmed in to whole school curriculum grid for better planning of PE specifically aimed at early years provision</p> <p>By providing an environment of inclusion in whole school sporting events our reception children and staff share the importance of promoting health &amp; well-being as first steps and supporting the school PE ethos.</p>	<ul style="list-style-type: none"> <li>• CPD review.</li> <li>• Curriculum Grids.</li> <li>• Staff Questionnaires</li> <li>• Sports day plan.</li> </ul>	

Red = Allocated Spend = £18,028.31

**Next steps**

2024/25: - Continued half day of PE intervention / team teaching each week. Start focus on PP, SEN children including gifted and talented. Continued preparation for competition time. Lunch time and after school club.  
 2 x sessions of swimming each week throughout the year. Main focus will be KS2 children but Year 2 will also receive some transition lessons.  
 Hockey coaching followed by tournament for Year 4 tournament.  
 Bike ability/ Scooter ability.  
 Look at assessment within the PE curriculum

**Lunchtimes:**

\*Sports council will be elected and then jobs/roles will be shared out.

\*A range of equipment that can be stored, used and adapted effectively to enhance, challenge and encourage pupils to be physically more active (for longer periods of time) during playtimes and lunchtimes.

**Vision/ health / opportunities for pupils:**

\*Parents, staff and pupils who are aware of the importance of health and physical activity – who are working together and engaging in a wide range of physical activity both in and out of school regularly.

\*Pupils' making healthy choices (snacks/lunchtime) – create a clear snack policy / drinks policy.

\*Pupils who are engaging in both planned and incidental physical activity as part of their non-PE curriculum areas – 30 mins at least (active learning).

\* Pupils are participating in at least 2 hours of PE a week.

\*A wider range of alternative clubs to encourage children to attend physical activities

\*A swimming model which aids a smooth and purposeful transition between academic years

\*To continue to liaise with other schools within the MAT/ ULT local area so that pupils can participating in regular competitions (including self – competition) both in and out of school.