

All Change! Summer 2 Year 4

RE

Our RE topic is Worship. We will look at the main features of worship and discuss the importance of worship for believers. We will focus on the Christian and Islam faiths.



English

In English we will be sharing a story about the artist Paul Cézanne and we will write recounts based on events in a wordless picture book. We will also be exploring the art of persuasion when writing about our local area.

Our writing target continues to be the development of more complex punctuation, in particular direct speech, using conjunctions, adverbs and prepositions to express time and cause, as well as using fronted adverbials.

Our reading target focuses on drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.



Maths

We will be telling the time on analogue and digital clocks, converting analogue times to digital using both the 12 hour and 24 hour clock.

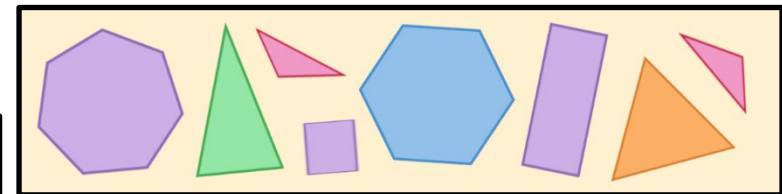
Children will be interpreting data using bar charts, pictograms and tables and introduced to line graphs.

We will be revisiting shape and angles, identifying similarities and differences between quadrilaterals.

Children will recognise different types of triangle.

They will also explore symmetry.

Children will be introduced to coordinates for the first time.



Art /D&T

Our Art week this half term will be based around our topic of Uttoxeter. We will use a variety of media to create artwork about buildings and places in Uttoxeter.



MFL

In French we will be doing our transition project for our new middle schools. This year our work will centre around the story 'La chenille qui fait des trous' (The Very Hungry Caterpillar).



Computing

In ICT we will go revisit Scratch to introduce movement blocks to animate sprites, changing backgrounds and using conditional statements if. Then.. Reinforcing sequence, repetition, and selection in programming.

Science

In Science we will start off by looking at food chains. Children will research food chains and learn how to construct and interpret a variety of food chains, identifying producers, predators and prey. We will compare food chains in different habitats.

In addition, we will revisit the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

We will carry out investigations to support and test our ideas and use our ICT skills to research the water cycle.

Physical Education

In PE the children will participate in striking and fielding games, such as rounders and diamond cricket. We will also develop our tennis skills, building up rallies and improving timing, forehand and backhand strokes.



History and Geography

We will explore how Uttoxeter has changed over the years. We will look at what Uttoxeter is like today and then visit Redfern cottage, where we will be able to look at old photos, maps and other artefacts. Children will be given opportunities to ask questions about others' memories of Uttoxeter. We will carry out our own fieldwork in the town, including a visit to the park.



Relationship and Health Education

This topic focuses on First Aid. It looks at breathing difficulties and how we can support a casualty struggling with asthma, anaphylaxis and choking.



Music

We will continue to learn to play the steel pans.



Food Chain

