In Geography we will be drawing maps of the woodland walk as well as studying maps and co-ordinates $\qquad$ In Science we will continue to study plants and observe how they grow over time. We will learn the scientific words to explain the stages of a plant's development.
$\square$ In ICT we will investigate route-based programs and sequences in JiT5 Turtle.

D\&T; We will design, make and evaluate puppets of LRRH and the Wolf;
ART: We will create black and white charcoal drawings of wolves; experience clay work creating forest creatures and create printed forest scenes.

Within P.E. we will be developing our Athletic skills and our Fitness improving our speed, agility, balance and co-ordination.
RHE: Road safety and Stranger Danger.
RE: Storytelling through sacred writings.
Music and songs linked to topic: Who's Afraid of the Big Bad Wolf (Little Red Riding Hood), Peter and the Wolf.
BBC School's Radio music and drama Little Red Riding Hood.

## English

During this half term we will be reading different versions of Little Red Riding Hood. We will be creating character and setting descriptions. We will rewrite a traditional tale. We will focus on the correct use of punctuation and adjectives to make our writing more interesting. We will write non- fiction reports about wolves. Phonics and spelling will be taught daily. Children will read individually or as part of a group.

Maths We will focus on measurement: mass, capacity and temperature. We will compare and order within the different units of measure. We will continue to work on the $2,3,5 \& 10 \times$ tables. We will study fractions from recognising a whole and parts, $\frac{1}{2}, \frac{1}{4}, 1 / 3$, moving on to unit and non-unit fractions. Equivalent fractions will also be studied.

