

# The British Isles Spring 2 Year 4

## RE

In RE we will be learning about the traditions of Lent, looking at Jesus' fasting in the desert.



## English

This term we will focus mainly on narrative texts. We will explore settings and write our own descriptions using powerful language. We will also be using our imaginations to plan and write our own journey stories. We will continue to improve our independent writing by using a wider range of conjunctions and fronted adverbials. We will also learn how to use dialogue in our story writing, with lots of work on speech punctuation! In spelling we will practise using prefixes and suffixes to change word meanings.



## Art /D&T

We will be focussing on print making this half term, using the work of William Morris as inspiration. Children will be taught the techniques of mono-printing, press printing and will create a printing tile.

In DT children will complete their designing, making and evaluation of their money containers.

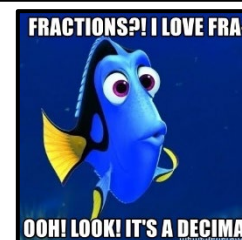


## MFL

In French we will be learning about festivals and celebrations in France, particularly Mardi Gras and Easter.

## Computing

This half term we will be continuing to work on our coding skills using scratch.



## Maths

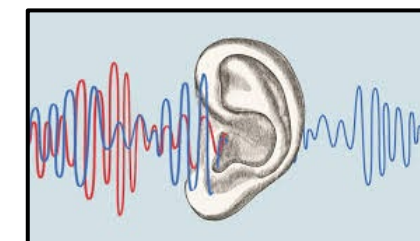
Our main focus this half term will be on fractions and decimals. We will build on last year's understanding of what a fraction is. Children will be exploring fractions beyond 1. They will develop their understanding of mixed numbers and be able to compare and order them. They will be introduced to improper fractions and be able to convert mixed numbers to improper fractions and vice versa. We will develop their understanding of equivalent fractions and adding and subtracting fractions.

We will learn about **decimals**, recognising tenths and hundredths as decimals. We will learn to recognise and work with decimals using place value grids and number lines.

## Science

In our topic on "Sound", children will be taught to:

- \* identify how sounds are made, associating some of them with something vibrating
- \* recognise that vibrations from sounds travel through a medium to the ear
- \* find patterns between the pitch of a sound and features of the object that produced it
- \* find patterns between the volume of a sound and the strength of the vibrations that produced it
- \* recognise that sounds get fainter as the distance from the sound source increases



## History and Geography

We will begin our topic looking at the differences between the British Isles, Great Britain and the United Kingdom. We will also name and locate some of the main islands that surround the UK. Children will use maps to locate cities and rivers. In addition they will use road maps to plan a journey from one city or town to another. We will carry out research to discover the features of villages, towns and cities and appreciate the difference between them.



## Physical Education

The children will learn how to play Handball. Skills such as passing the ball with increasing accuracy, dribbling under pressure and defending will be the focus. Swimming lessons at the Leisure Centre, will be taught on a Friday.



## Relationship and Health Education

The focus this half term is "Being Responsible". We will look at rules, being punctual and sensible behaviour.



## Music

We will continue to learn to play the steel pans.