

Picknalls First School

This half term the Year 2 topic will be The Rainforest.

Please help your child to explore this topic.



Geography

We will use Atlases to locate the Oceans and Continents of the world. We will find out about the different climates and look at Rainforest locations.



[Layers of a Rainforest | EasyTeaching - Bing video](#)

Science

We will study the animals of the Rainforest. We will look at the habitat and plants as well as find out more about life cycles and food chains.

Art

In Art we will focus on the artist Henri Rousseau and his work, Tiger in a Tropical Storm. Children will use collage and chalks/pastels to reproduce work in his style. We will develop modelling skills in clay, creating rainforest animals.

Music We will study The Carnival of the Animals, using percussion to echo the sounds animals make.

See Bing Video.

R.E.

We will learn the story of Christmas and Christmas traditions around the world.

R.H.E

We will look at feelings and emotions.

[Bing Videos](#)

I.C.T. Our topic is The Art of Animation. We will be designing animations that present information. We will use Jit5 Paint to create background frames.

- P.E. Handball - the skills of the game
- Gymnastics - transferring balances and travel onto apparatus.



English



During this half term we will be reading *The Tiger Who Came to Tea* by Judith Kerr and *Mr Percy's Magic Greenhouse* by Anthea Kemp.

We will focus on the correct use of punctuation, adjectives, similes and conjunctions to make our writing more interesting. We will create our own poems about rainforest animals. We will also be learning to write instructions.

Maths



This half term we will be continuing with addition and subtraction before moving into studying Shape. We will learn about fact families within 10 and 20 as well as bonds to 100. We will be adding 3 one digit numbers, adding to the next 10, then adding across 10. We will be learning subtraction methods. In Shape we will be recognising and learning the properties of 2D and 3D shapes, using the vocabulary of faces, edges and vertices.