### RE

In RE we will explore religious stories and teachings about the environment from Christianity and Judaism and identify and reflect their impact on behaviour. We will also learn 'The Lord's Prayer'.



## Art /D&T

developing drawing techniques We will use different grades of textures. We will use charcoal and chalk to create Viking portraits as well as using paint and pastel to create Viking scenes. In D&T we will look at seasonal foods and how we can include them in our diet.



## **English**

We will start the year by reading an Anglo-Saxon tale called 'Beowulf'. We will focus on applying known spelling rules; using different sentence types; recognising word classes; using punctuation accurately; joining our handwriting and proofreading our work. Next, we will read 'How to be a Viking'. We will write a recount of events and then plan and write our own Viking stories. In our reading, we will be exploring different plots and themes in a variety of stories.



### **Maths**

This half term's teaching will focus on place value and addition and subtraction.

Children will have chance to consolidate their understanding of numbers to 1,000 before moving on to numbers to 10,000. They will represent them using practical apparatus, partition them in different ways, order and compare them and make them 1, 10, 100 or 1000 more or less. Children will be able to round the numbers to the nearest 10,000 and 1000. We will also look at Roman numerals. Children will develop their understanding of column addition and subtraction with 4-digit numbers.

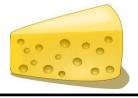
They will also learn to check their estimation and inverse operations.

	thousands	hundreds	tens	ones
•	4	0	7	4
	4,000	000	70	4

This half term we will focus on pencils to give varying tones and



Children will join in with a familiar story and will learn the vocabulary for a range of food. They will learn how to express likes and dislikes, to count and to use plural nouns.



## Computing

We will use search engines to research our Viking Topic and present our findings using appropriate software.



### Science

In our topic "Living things and their habitats", children will be taught to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living

# things.

## **History and Geography**

We will investigate where the Vikings came from and travelled to. Why did the Vikings travel so far from their homeland and where did they go? Why and when did they come to Britain? Children will find out about Viking invasions, Viking ships and how the Vikings lived.

For more information look at

BBC Bitesize Vikings Key stage 2 history:

https://www.bbc.co.uk/bitesize/topics/ztyr9j6

Royal Museums Greenwich Vikings Key stage 2:

https://www.rmg.co.uk/schools-communities/teacherresources/vikings-key-stage-2



# **Physical Education**

We will develop our orienteering skills using our mapped grounds. The children will also be taught hockey skills with Mrs Welch ready for a tournament in November.



## **Relationship and Health Education -**

What would it be like to live in a world without judgement? We will be exploring our strengths and goals and the concepts of equality, diversity, cohesion and respect.

This year our music lessons are taught by Entrust. As well as singing and learning musical notation children will learn to play an instrument as a class ensemble.