



Picknalls First School







History Curriculum Statement 2023 - 2024



Intent











At Picknalls First school the EYFS framework and National Curriculum are followed and used as a model to ensure effective progress through each Key Stage. Our Connected Curriculum offers an ambitious, comprehensive and broad balanced breadth of learning.

In History we want to increase the children's historical knowledge by learning about past events in chronological order, from the earliest times to the present day. They will understand how things have changed, noting similarities and differences. Children will notice how people and events over time have shaped the world they live in today. Our aims are :

-  To provide an ambitious, broad and balanced curriculum based on the National Curriculum programmes of study
-  To deliver a coherently planned, sequenced and chronological curriculum
-  To develop a curriculum that is totally inclusive for SEND children by being successfully adapted to individuals' needs
-  To ensure that children can remember facts about their learning in each topic through exciting and inspiring lessons to help inform future learning
-  To give children opportunities to ask questions and make enquiries
-  To ensure a sequenced, well-planned curriculum that prepares children for a smooth transition as children move to the next stage of their education

Implementation

From the very start of their education, children at Picknalls First School begin an exciting learning journey.

-  Children will start a topic with their knowledge at that point.
-  Children will be able to ask their own questions and influence what they want to find out. They will explore, examine and enquire
-  Lessons begin with a question to develop enquiry skills
-  Lessons will engage and inspire children so that they remember facts to build future learning on
-  Lessons are demanding and children will be challenged
-  All lessons will fully include and individually cater for SEND children so that all children can access the curriculum
-  Assessments will be made by stating what children have learned at the end of the topic and those responses are recorded at the end of each topic
-  Resources will be up to date and relevant to inspirational learning
-  Create an environment to nurture independent learning. Children are encouraged to find extra information about a topic beyond school and then share their findings/evidence with the class.
-  To continue to develop links through other subjects and whole school initiatives- eg Artsweek, Remembrance, etc

Impact

- 🔄 Continued Professional Development to ensure excellent teachers' subject knowledge
- 🔄 Detailed medium-term planning to ensure that classes within year group teach the same content in the same order
- 🔄 Have a continual dialogue with other First Schools and transitional Middle Schools to ensure continuity of learning
- 🔄 To continually monitor the impact of the effectiveness of this curriculum through self-review activities including lesson observations, book scrutinies, learning walks and pupil conversations
- 🔄 As a school we must be able to provide evidence for 'Deep Dives' across the school and throughout all topics
- 🔄 We must be able to communicate our rationale- why are we teaching what we teach?
- 🔄 Put every child at the heart of every lesson. Inspire them, motivate them, stimulate their thirst to learn and engage them at every opportunity.

History Action Plan 2023 2024

To further develop a sense of chronology among all children

- 🔄 Each class to develop their own timeline, building on the children's experience of what has been taught in previous lessons/years and to add to it as learning unfolds.

To carry out a book trawl and/or pupil learning conversations to check how we cover/build on threshold concepts:

- 🔄 investigating and interpreting the past
- 🔄 understanding chronology,
- 🔄 understanding of the world
- 🔄 communicating historically.

To develop the children's historical vocabulary

- 🔄 To work with staff to create a meaningful and relevant bank of vocabulary for each year group/key stage.

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