

Action	Priority Level	Who	Timescale
<p>Data</p> <ul style="list-style-type: none"> - Monitor whole school reading, writing and maths data and the closing of the gap for disadvantaged pupils - Monitor phonics data to reserve our only below National data July 2022 and to see the impact of Little Wandle and the Big Cat Collins reading scheme - Monitor the lowest 20% of readers data and progress 		<p>HT/DHT All</p> <p>HT/DHT All</p> <p>HE/SH</p>	<p>'A' meeting each term</p> <p>A' meeting each term</p>
<p>English Subject Leadership</p> <ul style="list-style-type: none"> - English leaders to update Governors and attend the next Governor Away Day. What have we achieved and where are we now? - See writing examples from across the school to be able to judge the impact and success of writing focus ideas - Observe phonics - same class when in year 2 to judge progress and confidence of children and new year 1 class to compare after a full year on the scheme 		<p>HA/SF</p> <p>All</p> <p>All</p>	<p>March 24</p>
<p>Staff Wellbeing</p> <ul style="list-style-type: none"> - Support leadership & staff well-being - Monitor the effectiveness of the Governor wellbeing charter - Key wellbeing governors to engage with staff wellbeing requests - Monitor the use of and the impact of the wellbeing budget as requested by the staff wellbeing team 		<p>All</p> <p>All</p> <p>CG/PP/ HE/AC</p> <p>All</p>	<p>Ongoing</p> <p>Termly</p> <p>As and when required</p> <p>PP/AC</p>
<p>Governance</p> <ul style="list-style-type: none"> - Be confident about, challenge and support the school in the Governor KPI's/core functions - Take part in ULT external governance review - Share the overview of our governor strategic vision and put the action plan on the website - Governor self-review aspects – each governor to carry out a minimum of 1 self-review activity a year - Recruit 2 new Governors preferably with finance and HR skills 		<p>All</p> <p>All</p> <p>AT/AD</p> <p>All</p> <p>AT/PJ</p>	<p>Each meeting</p> <p>Sum 23</p> <p>March 23</p> <p>March 23+</p> <p>Sum 23</p>
<p>Finance</p> <ul style="list-style-type: none"> - Discuss and approve/reject budget requests and monitor the impact of spends on the quality of education 		<p>PP/All</p>	<p>6 times a year at full Govs</p>
<p>Parents</p> <ul style="list-style-type: none"> - Governors be visible to parents and the community with aspects such as attending Oct parents evening, attending key events, attending induction evenings, Governor corner on the newsletter 		<p>All/PJ</p>	<p>Ongoing</p>
<p>ULT</p> <ul style="list-style-type: none"> - What would our ideal MAT look like? What more could the ULT offer us and what more could we offer the ULT? 		<p>All/PJ</p>	<p>March 24</p>