



Picknalls First School

Modern Foreign Languages Curriculum Statement

2022-2023



Intent








All children at Picknalls First School have the right to a rich and deep learning experience that includes the learning of the basics of an additional language. Our staff are committed to ensuring that competence in another language enables children to interpret, create and exchange meaning within and across cultures.

It also helps children develop skills that will open further opportunities later in life. Understanding a modern foreign language increases a child's understanding of their own language, and the building blocks which form this. It reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Increased capability in the use of languages can also promote initiative and independent learning and encourages diversity within society.

The teaching of French in Key Stage 2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at Middle school.

We teach a Connected Curriculum that fosters children's curiosity and deepens their understanding of the world. They become effective users of language, and show an understanding and respect of different cultures in our local, national and global communities.

Through the teaching of French at Picknalls First School, we aim to:

-  Deliver teaching informed by the National Curriculum and the skills expressed in this: Listening, Speaking, Reading, Writing and Inter Cultural Understanding
-  Ensure every child has the opportunity, throughout Key Stage 2, to study French as a foreign language; developing their interest in the culture of other nations, communities and beliefs
-  Ensure children in the EYFS and KS1 experience aspects of languages at times to suit their Connected Curriculum etc.
-  Develop children's knowledge of where different languages, including the range of home languages spoken by the families of the school, as well as French, are spoken in the world
-  Ensure children develop a positive attitude to language learning
-  Encourage children to be confident learners, taking risks and showing resilience when faced with difficulties
-  Provide high-quality teaching and learning opportunities.

Implementation

In Key Stage 2, children have a weekly timetabled lesson of 45 minutes. This may be delivered as one lesson, or staff may prefer to split the lesson into two separate lessons. In addition to this, staff and children use French in daily routines, for example, through answering the register and displaying the French date within the classroom. Staff also play games in the target language to reinforce vocabulary between weekly lessons.

Staff have access to a new, and comprehensive, scheme of work which has been developed in consultation with the Uttoxeter Learning Trust. This covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding, and progresses these skills and knowledge throughout Years 3 and 4. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills. Non-specialist staff are further supported by the Languages Leader.

Links have been developed within the Uttoxeter Pyramid of schools. The Languages Leader attends termly CELL meetings with First, Middle and High school staff. Benefits include:

- 🗺 In July of each year, children attend a Languages Festival at Thomas Alleyne's High School where Year 9 students disseminate language learning to the children
- 🗺 In the Summer term, all Year 4 children in the Uttoxeter Pyramid enjoy a French transition project. The children's work is then forwarded to the Middle schools to be displayed in September. The project is jointly planned at the Spring term CELL meeting and recent projects include Le Gruffalo, Flotsam and La Chenille Qui Fait des Trous
- 🗺 Consistency in planning, assessment and target-setting across all First Schools, ensuring children have equal opportunities when they transfer to middle schools in Year 5

Impact

Our MFL curriculum is fun and enjoyed by learners, well-resourced and planned to demonstrate progression through Lower Key Stage 2. In addition, we measure the impact of our curriculum through:

- 🗺 Pupil discussions about their learning
- 🗺 Lesson observations
- 🗺 Children applying their knowledge of language to other areas of the curriculum
- 🗺 Children applying their cultural understanding and tolerance across society and cultures.

Next Steps

Current aspects under review are:

- 🗺 Supporting staff with the implementation of the new Scheme of Work.
- 🗺 Evaluating the success of the 'Language Angels' online subscription in supporting non-specialist teachers.

Written by Mrs Backhouse
Modern Foreign Languages Lead



Year 3		
Autumn Term	Spring Term	Summer Term
Bonjour! <ul style="list-style-type: none"> Personal information (name, age, live) and related Q&A dialogue Numbers 1-10 	En classe <ul style="list-style-type: none"> Classroom instructions Colours Numbers 0-20 My pencil case 	Mon anniversaire <ul style="list-style-type: none"> Birthdays Months of the year and seasons Numbers 0-31
La France <ul style="list-style-type: none"> Basic greetings France Numbers 0-12 	Les animaux <ul style="list-style-type: none"> Alphabet Animals and pets Colours 	Ma famille <ul style="list-style-type: none"> Family members Numbers 1-31 Age

Year 4		
Autumn Term	Spring Term	Summer Term
Le chien très gourmand <ul style="list-style-type: none"> Food: fruit and vegetables Numbers 1-31 Colours 	Les voyages <ul style="list-style-type: none"> Give opinions and reasons Introduce yourself (name, age, live) Where is French spoken in the world? Travel and Transport 	Les sports <ul style="list-style-type: none"> Sports Days of the week Healthy eating
La Météo <ul style="list-style-type: none"> Weather and seasons Numbers 1-31 Christmas 	Mardi Gras <ul style="list-style-type: none"> Mardi Gras and Easter Colours 	ULT Transition Project