



Picknalls First School

History Curriculum Statement 2022 - 2023



Intent

At Picknalls First school the EYFS framework and National Curriculum are followed and used as a model to ensure effective progress through each Key Stage. Our Connected Curriculum offers an ambitious, comprehensive and broad balanced breadth of learning.

In History we want children to increase the children's historical knowledge by learning about past events in chronological order, from the earliest times to the present day. They will understand how things have changed, noting similarities and differences. Children will notice how people and events, over time, have shaped the world they live in today.

Children will show clear progression of skills, develop and embed their learning from experienced and knowledgeable teaching staff who will ensure consistent, high quality teaching.

-  To provide an ambitious, broad and balanced curriculum based on the National Curriculum programmes of study
-  To deliver a coherently planned, sequenced and chronological curriculum
-  To develop a curriculum that is totally inclusive for SEND children by being successfully adapted to individuals' needs
-  To ensure that children can remember facts about their learning in each topic through exciting and inspiring lessons to help inform future learning
-  To ensure that 'I can statements' are used to inform planning and required outcomes
-  To give children opportunities to ask questions and make enquiries
-  To ensure a sequenced, well-planned curriculum that prepares children for a smooth transition as children move to the next stage of their education

Implementation

From the very start of their education, children at Picknalls First School begin an exciting learning journey.

-  Children will start a topic with their knowledge at that point.
-  Children will be able to ask their own questions and influence what they want to find out. They will explore, examine and enquire
-  Lessons begin with a question to develop enquiry skills
-  Lessons will engage and inspire children so that they remember facts to build future learning on
-  Lessons are demanding and children will be challenged
-  All lessons will fully include and individually cater for SEND children so that all children can access the curriculum
-  Assessments will be made by stating what children have learned at the end of the topic and those responses are recorded at the end of each topic
-  Resources will be up to date and relevant to inspirational learning
-  Create an environment to nurture independent learning. Children are encouraged to find extra information about a topic beyond school and then share their findings/evidence with the class.
-  To continue to develop links through other subjects and whole school initiatives- eg Artsweek, Remembrance, etc

Impact

- 🔄 Continued Professional Development to ensure excellent teachers' subject knowledge
- 🔄 Detailed medium term planning to ensure that classes within year group teach the same content in the same order
- 🔄 Have a continual dialogue with other First Schools and transitional Middle Schools to ensure continuity of learning
- 🔄 To continually monitor the impact of the effectiveness of this curriculum through self-review activities including lesson observations, book scrutinies, learning walks and pupil conversations
- 🔄 As a school we must be able to provide evidence for 'Deep Dives' across the school and throughout all topics
- 🔄 We must be able to communicate our rationale- why are we teaching what we teach?
- 🔄 Put every child at the heart of every lesson. Inspire them, motivate them, stimulate their thirst to learn and engage them at every opportunity.

Next Steps

- 🔄 To meet with ULT school's humanities staff and start to align curriculum threshold concepts.
- 🔄 To become familiar with all year group topics and how they relate to the National curriculum and targets. In doing this we will be able to identify any gaps in teaching and learning.
- 🔄 To analyse resources across the school and investigate the use of artefacts boxes and outreach learning.
- 🔄 To develop links within the wider community, especially Redfern cottage.

Written by Mrs Kasperowicz

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