

The Vikings are coming! – Year 4 Autumn 1

RE

In RE we will explore religious stories and teachings about the environment from Christianity and Judaism and identify and reflect their impact on behaviour. We will also learn 'The Lord's Prayer'.



Art /D&T

This half term we will focus on developing drawing techniques. We will use different grades of pencils to give varying tones and textures. We will use charcoal and chalk to create Viking portraits as well as using paint and pastel to create Viking scenes.



History and Geography

We will investigate where the Vikings came from and travelled to. Why did the Vikings travel so far from their homeland and where did they go? Why and when did they come to Britain? Children will find out about Viking invasions, Viking ships and how the Vikings lived.

For more information look at BBC Bitesize Vikings Key stage 2 history: <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>
Royal Museums Greenwich Vikings Key stage 2: <https://www.rmg.co.uk/schools-communities/teacher-resources/vikings-key-stage-2>

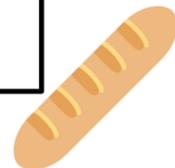
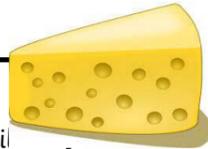
English

Our work will be focussed around the ancient poem: Beowulf. The writing focus will be on fiction texts including descriptions, interviews and letters. We will be concentrating on improving grammar and vocabulary for use in our written work. Books we will read include Beowulf, Mighty Thor and his stolen hammer, and Eric the Red. Our reading focus will be to develop a deeper understanding of texts that we have read. We will be encouraging children to read more widely through our Monster reading initiative.



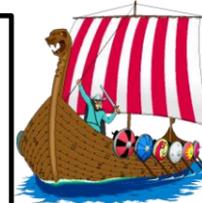
MFL

Children will join in with a family story and will learn the vocabulary for a range of food. They will learn how to express likes and dislikes, to count and to use plural nouns.



Computing

We will use search engines to research our Viking Topic and present our findings using appropriate software.



Physical Education

We will be developing our ball skills within traditional games such as Football, Tag Rugby and Netball, and develop our orienteering skills using our recently mapped out grounds.



Relationship and Health Education -

What would it be like to live in a world without judgement? We will be exploring our strengths and goals and the concepts of equality, diversity, cohesion and respect.



Maths

This half term's teaching will focus on place value and addition and subtraction. Children will have chance to consolidate their understanding of numbers to 1,000 before moving on to numbers to 10,000. They will represent them using practical apparatus, partition them in different ways, order and compare them and make them 1, 10, 100 or 1000 more or less. Children will be able to round the numbers to the nearest 10,000 and 1000. We will also look at Roman numerals. Children will develop their understanding of column addition and subtraction with 4-digit numbers. They will also learn to check their estimation and inverse operations.

| thousands | hundreds | tens | ones |
|-----------|----------|------|------|
| 4 | 0 | 7 | 4 |
| 4,000 | 000 | 70 | 4 |

Science

In our topic "Living things and their habitats", children will be taught to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.



Music

This year our music lessons are taught by Entrust. As well as singing and learning musical notation children will learn to play the ukulele as a class ensemble.

